

CONNECT 4
Superior

Mr/ Abdelbary Ali



- Vocabulary
- Grammar
- Pronunciation
- Exercises









For Contact. 01145495338 & 01033298299

Unit 1 – I feel good

Lesson 1: FOOD AND DRINK

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
breakfast	الافطار	lunch	الغداء	dinner	العشاء
Chicken	دجاج	rice	أرز	grapes	عنب
bananas	موز	milk	لبن	mangoes	مانجو
onions	بصل	sugar cane	قصب سكر	potatoes	بطاطس
watermelon	بطيخ	country	دولة	delicious	لذيذ
ready	جاهز	Farmers	فلاحون	table	منضدة
special food	طعام خاص	produce	ينتج	think	يعتقد

Irregular Verbs

Verb	meaning	past	Past participle
grow	يزرع	grew	Grown
raise	يربي	raised	raised
make	يصنع	made	made
come	يأتي	came	come
eat	يأكل	ate	eaten

Expressions

It looks delicious!	أنه يبدوا لذيذ
Do you think?	هل تعتقد؟
That's right!	هذا صحيح
What else?	ماذا ايضا؟
Let's eat!	هيا نأكل
Yum!	لذيذ
– It looks delicious!	إنه يبدوا لذيذ
Lunch is ready.	الغداء جاهز
raise chicken	يربي دجاج

Reading



Mum: Lunch is ready. I made some special food for us.
Maged: Mom, it looks delicious!
Mum: Which food comes from our country, do you think?
Maged: I think we grow rice in Egypt.
Mum: Yes, that's right. What else?
Maged: Hmmm, I think we raise chicken in Egypt.
Mom: Yes and tomatoes and onions. Egyptian farmers produce many things you see in this table. Let's eat!
Maged: Yum!

Language notes:

I think انا اعتقد

I think لو عايز تقول حاجة وأنت مش متأكد منها ابدأ كلامك ب

I think we grow rice In Egypt أنا أعتقد أننا نزرع أرز في مصر

I think we raise chicken in Egypt أنا أعتقد أننا نربي الدجاج في مصر

Let's هيا او دعنا

let's + Inf. لو عايز تقول يلا بينا نعمل حاجة اكتب

Let's go out هيا نخرج.

let's eat يلا ناكل.

Great / Good idea. للرد علي الاقتراح نرد اما بالموافقة فنقول

No thanks. او الرفض فنقول.

Which..? أيهما/اي

تستخدم للتخيير

Which food comes from our country? اي طعام يأتي من دولتنا؟

Which food is your favourite? اي طعام المفضل لك؟

Exercise on lesson 1:

1- Listen and write T (True) or F (False):

1	We raise chicken in Egypt.	( )
2	Farmers don't grow onions in Egypt.	( )
3	Farmers grow tomatoes in Egypt.	( )
4	Our food is delicious.	( )

2- Read and complete the text with the words in the box:

{ grow - eat - produce - onions - raise }

Egyptian farmers.................. many things. They................ rice in Egypt. They...................... chicken in Egypt. Farmers grow tomatoes and...............

3-Read and match (A) with (B):

1	Which food comes	a	in Egypt.	
2	we grow rice	b	chicken in Egypt.	
3	Let's	c	from our country?	
4	We raise	d	Football in the club.	
5		e	make special meal.	

4- Read and put true (✓) or false (✗):

I'm Maged. My mom made some special food for us. It looks delicious. My mom told me that we grow rice, tomatoes and onions in Egypt. We raise chicken in Egypt. Egyptian farmers produce many things you can see on your table.

Put true (T) or false (F)

1	maged's mom made some special food.	( )
2	We raise lions in Egypt.	( )
3	We grow bananas in America.	( )

Answer the following:

1- What do we grow in Egypt?

……………………………………………………………………………………

2- Do we raise chicken in Egypt?

……………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- things - Egyptian – many – farmers - produce .

……………………………………………………………………………………

2- country - comes - Which - our - Food - from?

……………………………………………………………………………………

3- chicken - We - in - the – Egypt- raise.

……………………………………………………………………………………

6- Punctuate the following:

egyptian farmers produce many things

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Food in Egypt

(farmers – chicken – rice – tomatoes)

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

1- Choose the correct answer:

1- We have ……………………… in the afternoon.
a-breakfast b – lunch c – dinner d-country

2- I …………………we raise chicken in Egypt.
a-think b– eat c– come d-grow

3- Let's ………………… some chicken.
a-eat b- – eating c – eats d-eaten

4- We have breakfast on the ……………….. .
a-Chair b – floor c– table d-stairs

5- Lunch is …………………… .
a-ready b – read c– country d-write

Student book exercises

Look and write

Bananas - chicken - grapes - mangoes - milk – onions – potatoes - rice – sugarcane - watermelon

				
………………………………	………………………………	………………………………	………………………………	………………………………
				
………………………………	………………………………	………………………………	………………………………	………………………………

LESSON 2 - I am healthy

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
exercise	تمرين تدريب	but	لكن	hurts	يجرح – يؤذي
vegetables	خضروات	and	و	healthy	صحي
together	معا	because	لان	ideas	أفكار
favourite	مفضل	milkshake	مخفوق اللبن	different	مختلف
practice	يتمرن - يتدرب	wheelchair	كرسي بعجل	busy	مشغول – مزدحم
scientist	عالم	interesting	شيق - مثير	yummy	لذيذ

Irregular Verbs

Verb	meaning	past	Past participle
drink	يشرب	drank	drunk
take	يأخذ	took	taken
go down	ينزل	went down	gone down

Expressions

On the weekend	في عطلة نهاية الأسبوع.
I really like walking	انا حقا احب المشي.
three times every week	ثلاث مرات كل أسبوع.
I only drink water	انا فقط اشرب الماء.

Listen to Adam, Dareen, and Judy talking about being healthy. Label the photos



Teacher: Do you think you're **healthy**, **Judy**?

Judy : Yes, I do. I do a lot of sports at school. On the weekend, I walk to my grandma's house with my family. I really like walking because I can talk to my mom and dad. We can see the **different** houses and shops. I don't eat candy, but I like fruit. My **favourite** fruits are bananas and watermelon. My mom makes an awesome banana **milkshake**!



Teacher: Do you think you're healthy, **Adam**?

Adam : Yes, I'm on a **wheelchair** basketball team at school. We **practice** three times every week. I drink cola, but I want to drink more water. I don't play video games because I'm very **busy**. I play basketball and I play football in the park.



Teacher: Do you think you're healthy, **Dareen**?

Dareen: Yes, I think I'm healthy. My mom and I go walking in the desert with my dad. Dad is a **scientist** and he likes looking at animals and plants. We go with him every weekend. It's very **interesting**, but it's very hot sometimes! I only drink water because I don't like cola. I love burgers but I only eat one a week. My mom makes **yummy** salad.

1-Who never drinks cola?...

2 Who plays football?..

3 Who doesn't eat candy?...

Language focus

We use and to add two ideas together: I eat vegetables and I exercise.	 
We use but to contrast two ideas: I want to play football, but my leg hurts.	

but لكن

We use " **but** " to contrast to ideas.

أداة ربط تستخدم للتناقض وتربط بين جملتين متناقضتين (عكس بعض)

I like playing football, **but** I don't like playing basketball.
I love burgers, **but** I only eat one a week.

and و

We use " **and** " to add two ideas together.

أداة ربط تستخدم للاضافة او لعطف جملة علي جمل او عطف شئ علي شئ.

I play football **and** I play basketball in the park.
Dad is a scientist **and** he likes looks in at animals **and** plants

Listen again and complete the sentences with and or but

1 I don't eat candy, ...I eat fruit when I want something sweet.
2 I don't drink cola ....other unhealthy drinks.
3 I play basketball ....I play football in the park.
4 Dad is a scientist, ...he likes looking at animals and plants.
5 It's a very interesting place,....................... it's very hot sometimes!

Exercise on lesson 2:

Listen and write T (True) or F (False):

1	Adam is on a wheelchair.	( )
2	Adam plays tennis at school.	( )
3	Adam practices five times a week.	( )
4	Adam doesn't play video games.	( )

2- Read and complete the text with the words in the box:

{ like - and - different - walking- likes }

I really like..................... because I can talk to my mom and dad. We can see the ....houses and shops. I don't eat candy, but I..................... fruit. My favourite fruits are bananas.................. watermelon.

3-Read and match (A) with (B):

1	Do you think you're	a	animals and plants.	
2	I go walking in the desert	b	because I don't like cola.	
3	I only drink water	c	but I only eat one a week.	
4	I love burgers	d	healthy, Dareen?	
5		e	with my dad.	

4- Read and put true (✓) or false (✗):

I'm on a wheelchair basketball team at school. We practice three times every week. I drink cola, but I want to drink more water. I don't play video games because I'm very busy. I play basketball and I play football in the park.

Put true (T) or false (F)

1	I play video games	( )
2	I drink cola, but I want to drink more water.	( )
3	I play basketball and I play handball in the park.	( )
4	We practice basketball three times every week.	( )

Answer the following:

3- Why don't you play video games?

....

4- Where do you play basketball and football?

....

5- Reorder the words to make correct sentences:

1- my family - I – house - walk - my grandma's - with - to.

....

2- awesome - My – makes – milkshake – mom – an – banana !

....

3- and - My - fruits – bananas – favourite – watermelon - are.

....

6- Punctuate the following:

it s very interesting but it s very hot sometimes

....

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

I'm healthy

(healthy – practice – sports – eat - drink)

....

....

....

....

....

Lesson 3 - The Empty Pot: A Folktale from China

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
emperor	امبراطور	China	الصين	Folktale	قصة شعبية
palace	قصر	look after	يعتني ب	bring	يحضر
competition	منافسة او بطولة	nothing	لا شيء	important	مهم
gardener	جنايني	happened	حدث	win	يفوز
beautiful	جميل	honest	امين	grow	يزرع
plant	نبات او يزرع	seed	بذرة	try	يحاول

Irregular Verbs

Verb	meaning	past	Past participle
grow	يزرع او ينمو	grew	grown
say	يقول	said	said
bring	يحضر	brought	brought

Expressions

The most important man	اهم رجل
a beautiful palace	قصر جميل
the most beautiful plant	النبات الأكثر جمالا
But nothing happened	لكن لاشئ حدث
Then you win!	اذن انت تفوز
Only you are good and honest	فقط انت الجيد والامين

Read and listen. Where did Cheng live?



Cheng lived long ago in China. The most important man in China was the emperor. He lived in a beautiful palace. One day the emperor said, “There will be a competition. I will give a seed to each gardener. The one who can grow the most beautiful plant from the seed will be the next emperor.”
“Take the pot and the seed. Plant it. ” says the emperor.
“Make it grow into a beautiful plant. Then bring the plant back to me.”

Cheng was very good at growing things and looking after his garden. He put the seed in the sun and gave it water. But nothing happened. Cheng tried for weeks but no plant grew. The other gardeners had plants that grew.

At the palace, all the gardeners have beautiful plants. “Where is your plant?” the emperor asks Cheng. “I worked very hard. I watered it every day,” says Cheng. “But it didn’t grow.” “Then you win!” says the emperor. “The seeds I gave everyone were dead. The seeds cannot grow. Only you are good and honest. So you will be the next emperor!”

Why do you think Cheng win the competition?

……………………………………………………………………………………………………

Circle the correct meaning

1- An emperor is someone who is like a
a king b farmer

2- A palace is where an emperor
a travels b lives

3- Someone who is honest
a does not lie b lies

4- In a competition someone tries to
a win b lose

4 Read and write True (T) or False (F)

1	Cheng was good at growing things.	( )
2	Cheng didn't like being in his garden.	( )
3	The emperor gave all the gardeners a seed to plant.	( )
4	Cheng's seed grew into a big, beautiful flower.	( )
5	Cheng looked after the seed, and gave it sun and water.	( )
6	Cheng was sad and took the empty pot to the emperor.	( )
7	Cheng wasn't the next emperor as his seed didn't grow.	( )

5- What is the moral of this story?
a - Winning is very important.
b- Honesty is more important than winning.
c- Everyone should plant a seed.

PRONUNCIATION

/æ/ AS IN BAG = Short vowel.
hat, apple, man, answer
Sam sat at the back of the math class

/eɪ/ AS IN CAKE = Long vowel.
late, came, take, save rain, wait, pain, aim, say, away, play, Monday
Jake hates waiting for trains and planes.

6 Look at the pictures and complete the words

1

b_g

2

c_k_

3

m_m

4

n_s_

5

m_x

6

r_c_

The suffix " re " البادئة تستخدم بمعني يعيد

Verb	Meaning	Re +verb	meaning
do	يفعل	Redo	يعيد فعل
Write	يكتب	Rewrite	يعيد كتابة
read	يقرا	Reread	يعيد قراءة

8 Read and change the verbs with re

1- Ramez painted his house again.

……………………………………………………………………………………………

2- Nada cleaned her bike again.

……………………………………………………………………………………………

3- The chef made rice again.

……………………………………………………………………………………………

4 -Shaimaa did her homework again.

……………………………………………………………………………………………

Look and say

544,432 five hundred, forty-four thousand, and four hundred thirty-two

178,880 one hundred, seventy-eight thousand and eight hundred and eighty

10 Put the correct sign (< , >, or =)

1- 655,534 < 698,881

2- 10,000,000……….. ten million

3 -100,000,000 ………………..99,999,999

Arrange these numbers in ascending order

1- 87,909 – 87,092 - 87,990

……………………………………………………………………………………………

2- 233,346 – 10,009 – 20,665

……………………………………………………………………………………………

3- 20,000 – 20,310 – 19,311

……………………………………………………………………………………………

Exercise on lesson 3:

*** Put (and – but):**

1- I love burgers, ……………… I only eat one a week.

2- I play basketball ………………… I play football in the park.

3- I don't eat candy, ………………… I eat it with my sister.

4- I practice basketball twice a week, ……………… I walk home from school every day.

5- I want to play with my brother, ………………… I'm sick.

6- I like drawing pictures ………………… taking photos.

1- Listen and write T (True) or F (False):

1	The emperor lived in a beautiful palace.	( )
2	Cheng wasn't very good at growing things.	( )
3	The other gardeners had plants that grew.	( )
4	Only Cheng is good and honest.	( )

3- Read and put (✔) or (✘):

At the palace, all the gardeners have beautiful plants. "Where is your plant?" the emperor asks Cheng. "I worked very hard. I watered it every day," says Cheng. "But it didn't grow." "Then you win!" says the emperor. "The seeds I gave everyone were dead. The seeds cannot grow. Only you are good and honest. So you will be the next emperor!"

Put true (T) or false (F)

1	All the gardeners have beautiful plants.	( )
2	The emperor gave Cheng only dead seeds.	( )
3	Cheng didn't work hard.	( )
4	Cheng will be the next emperor.	( )

Answer the following:

1- What was the competition about?

……………………………………………………………………………………

2- Who won the competition? and why?

……………………………………………………………………………………

5- Write a paragraph of Twenty Four (24) words using the following guiding elements:

The empty pot

(China – emperor – gardener – seed – honest)

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

6- Punctuate the following sentence:

he doesn t like football but he likes basketball

……………………………………………………………………

Lesson 4 - Writing

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
governorate	محافظة	Full of	ممتلأ بـ	nutrients	عناصر غذائية
Food	طعام	grapes	عنب	wheat	قمح
guavas	جوافة	lemon	ليمون	thousand	الف
Fishermen	صياد	sheep	اغنام	goats	ماعز
cheese	جبنة	famous	مشهور	half	نصف
About	حوالي - عن	million	مليون	people	ناس او شعب
part	جزأ	Life	حياة	live	يعيش

Irregular Verbs

Verb	meaning	past	Past participle
grow	يزرع	grew	grown
catch	يمسك او يصطاد	caught	caught

Expressions

Damietta governorate	محافظة دمياط
full of nutrients	ممتلا بالعناصر الغذائية
catch thousands of fish	يصطاد الاف الاسماك
About one and a half million	حوالي مليون ونصف
this part of Egypt	هذا الجزء من مصر

Food from Damietta governorate



The land in Damietta governorate is full of nutrients. The farmers can grow rice, tomatoes, wheat, lemon, grapes, and guavas.

Fishermen catch thousands of fish in the sea. Cows, goats and sheep live in Damietta governorate too. Domiati cheese is very famous.

About one and a half million people live in this part of Egypt. Life is good in Damietta.

1- Listen and write T (True) or F (False):

1	Damietta has lots of food and animals.	( )
2	The farmers grow a lot of fruit and vegetables.	( )
3	The land in Damietta is not good for crops.	( )
4	There aren't many lemons and grapes in Damietta.	( )
5	Less than two million people live in Damietta.	( )

Exercise on lesson 4:

1- Listen and complete:

1- farmers can ………………………….. rice

2- Fishermen catch ………………………….. of fish

3- Domiati ………………………… is very famous.

4- Life is …………………………… in Damietta.

2- Choose the correct answer:

1- Domiati cheese is very …………………………………

a-bad b– bitter c– unhealthy d- famous

2-……………………… you like flapjack?

a-will b– Would c – Does d-is

3- The land in Damietta governorate is full ………………..nutrients

a-on b– of c– if d-in

4- farmers can …………………….. rice

a-grow b– grows c– grew d-growing

5- Fishermen ………………….. thousands of fish in the sea

a-match b – play c – catch d-grow

3- Choose the odd word:

1- cheese	grapes	guava	mango.
2- mouth	nose	tea	liver.
3- milk	rice	meat	beans.
4- goats	sheep	grapes	cows.
5-Farmer	Teacher	Father	Vet

3- Read and complete:

(cheese – but – fish – governorate – and)

Fishermen catch thousands of ………………..…in the sea. Cows, goats ……………….sheep live in Damietta ………………..too. Domiati ……………..is very famous.

4-Rearrange the following:

1- very – famous – Domiati – is – cheese .

…………………………………………………………………………………………

2- is – Damietta – Life – in – good.

…………………………………………………………………………………………

3- and – farmers – grow - rice – The - tomatoes –can

…………………………………………………………………………………………

4- in – people – and – About – live – million - Damietta - one - a half.

…………………………………………………………………………………………

Lesson 5 - PRESENTATION

1 Practice your presentation with your group
• Speak loudly so everyone can hear you.
• Show your poster or Powerpoint presentation.
2 Show your presentation to the class.

1- Look and write the word:

				
....	....	....	....	....
				
....	....	....	....	....

2-Circle the correct word in each sentence

1 Faten loves ice cream and / but chocolate.

2 My brother is Egyptian, and / but his wife is French.

3 Waleed speaks English, and / but he can't speak Chinese.

4 We wash the potatoes and / but cut them into pieces .

3- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Your favourite food

(healthy – fruits – vegetables – meat – fish – orange juice)

....
....
....
....
....

4- Punctuate the following:

i live in luxor

....

Test on Unit 1

1- Listen and write T (True) or F (False):

1	We have rice and fish.	( )
2	My mom made a delicious meal.	( )
3	I don't like chicken.	( )
4	Farmers raise chicken in Egypt.	( )

2- Read and complete the text with the words in the box:

{ emperor - gardener - China - competition - palace }

Cheng lived long ago in…………….. The most important man in China was the………………. He lived in a beautiful………………. One day the emperor said, "There will be a……………………

3-Read and match (A) with (B):

1	Damietta is famous	a	live in Damietta governorate.	
2	I can speak English	b	and looking after his garden.	
3	Cheng was very good at growing things	c	for Domiati cheese.	
4	About 1.5 million Egyptians	d	,but I can speak French.	
5		e	,but I can't speak French.	

4- Read and put true (✓) or false (✗):

My mom and I go walking in the desert with my dad. Dad is a scientist and he likes looking at animals and plants. We go with him every weekend. It's very interesting, but it's very hot sometimes! I only drink water because I don't like cola. I love burgers but I only eat one a week. My mom makes yummy salad.

Put true (T) or false (F)

1	My dad is a teacher.	( )
2	My dad likes looking at animals and plants.	( )
3	My mom makes yummy salad.	( )
4	I never go walking in the desert with my dad.	( )

Answer the following:

1- Why does she only drink water?

……………………………………………………………………………………………

2- When does she go walking in the desert with her dad ?

……………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- is - food - Domiati - My – cheese - favourite.

....

2- thousands – in - Fishermen - the sea – fish - of - catch.

....

3- grow – Egypt – rice - I – we – think - in.

....

6- Punctuate the following:

where is your plant cheng

....

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Your governorate

(land – farmers - grow – famous for – life)

....
....
....
....
....

Unit 2 - Desert Animals

Lesson 1- Animals in Egypt

Word	Meaning	Word	Meaning	Word	Meaning
crocodile	تمساح	pelican	بجعـــة	huge	كبير – ضخم
spider	عنكبوت	camel	جمل	scary	مخيف
birds	طيور	Fennec fox	ثعلب الفنك	helpful	متعاون
insects	حشرات	fur	فرو	important	مهم
snake	ثعبان	feather	ريش	sometimes	احيانا
dangerous	خطير	cute	لطيف	ugly	قبيح
lizard	سحلية	beak	منقار	control	يتحكم

Verbs

Verb	meaning	past	Past participle
think	يعتقد	thought	thought
Is / are	يكون	Was / were	been
Does / do	يفعل	Did	done

Expressions

Huge and scary!	ضخم ومخيف
What about the snake and the crocodile?	ماذا عن - ما رأيك في الثعبان والتمساح؟
You're right!	انت علي حق - صواب



Mom : Look at all these animals that live in our country.
Sara : Look at the crocodile, it's huge!
Tarek: Huge and scary!
Sara : I think the spider is scarier.
Mom : Yeah, but spiders are very helpful. They eat insects. Farmers like spiders.
Sara :Ok, What about the snake and the crocodile? They are dangerous, aren't they?
Mom : Yes that's true, but they do a very important job. They eat insects, birds and lizards. This controls the number of these small animals.
Tarek: Eagles do the same Job.
Sara : The pelican eats small fish.
Mom : You're right! We sometimes think some animals are scary or ugly, but they are all important.

1 Which animals are scary?..
2 Which animals are dangerous? ....
3 Which animals are cute? ....
4 Only cute animals are important. Do you agree?
....

Exercise on lesson 1 :

1- Listen and write T (True) or F (False):

1	Spiders are very helpful.	( )
2	Snakes and crocodiles aren't scary.	( )
3	The pelican eats small fish.	( )
4	Farmers don't like spiders.	( )

2- Read and complete the text with the words in the box:

{ eat - like – scared - important - scary }

We sometimes think some animals are ………………..or ugly, but they are all………………... spiders are very helpful. They……………. insects. Farmers ………………spiders.

3-Read and match (A) with (B):

1	What about the	a	, it's huge!	
2	I think the spider	b	snake and the crocodile?	
3	Look at the crocodile	c	giraffes and elephants.	
4	The pelican eats	d	is scarier.	
		e	small fish.	

4- Read and put true (✓) or false (✗):

There many animals in Egypt. The crocodile is huge and scary. It lives in the river Nile and lake Nasser. It eats many things like fish and small animals. It is very dangerous, it can eat people.

Put true (T) or false (F)

1	The crocodile is huge and scary.	( )
2	The crocodile isn't dangerous.	( )
3	The crocodiles can live in the desert.	( )
4	The crocodiles can eat people.	( )
5	The crocodile is cute.	( )

Answer the following:

1- Where do crocodile live?

…………………………………………………………………………………………

2- What do crocodiles eat?

…………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- eats - fish - The pelican - small.

………………………………………………………………………………………

2- of – these - This - the number- small - controls - animals.

…………………………………………………………………………………

3- about - What - the snake - the crocodile - and?

…………………………………………………………………………………

6- Punctuate the following:

you re right

…………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Spiders

(insects – scary – helpful - farmers)

……

……

……

……

……

Listen and say. Then write

Fennec fox	crocodile	snake	spider	camel

				
………………………	………………………	………………………	………………………	………………………

LESSON 2 - AMAZING DESERT ANIMALS

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
amazing	مذهل	cross	يعبر	sand	رمال
beautiful	جميل	delicious	لذيذ	special	مميز
strong	قوي	perfect	مثالي	noisy	ضوضائي
carry	يحمل	flat	مسطح مفلطح	careful	حريص

Irregular Verbs

Verb	meaning	past	Past participle
Has/ have	يملك او عنده او لديه	had	had
get	يحصل علي او يصبح	got	got

Expressions

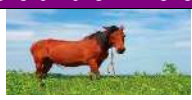
We can use their fur	يمكن ان نستخدم فروهم
Camels are perfect for the desert	الجمال مثالية للصحراء
Special ways	طرق مميزة
without water	بدون ماء
get angry	يصبح غاضبا - يغضب

Camels are amazing! They're beautiful, strong animals. They help us to carry things and people to cross the desert. Their milk is delicious. We can use their fur to make clothes! Camels are perfect for the desert. Here's why:

		
Camels have large, flat feet so they can walk on the sand.	Camels can live without water for a long time.	Camels have special ways to close their noses and eyes to stop the sand from coming in.

But be careful! Camels are very noisy and they can get angry.

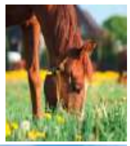
Look at the fact file and read the differences between horses and camels

	Horse 	Camel 
How tall is it?	1.4 – 1.8 m	1.8 – 2.0 m
How heavy is it?	380 - 550 kg	400 - 650 kg
How fast is it?	88 kph	65 kph
How long does it live?	25 - 30 years	40 years

Horses have large, beautiful eyes.



Horses eat grass and drink fresh water.



Horses can live in the desert, but they need people to look after them.



4 Read and answer T (True) or F (False)

1	Horses are slower than camels.	( )
2	Camels are taller than horses.	( )
3	Horses are heavier than camels.	( )
4	Camels live longer than horses.	( )

Language focus

Short Adjectives:

To make a comparative adjective, we add -er to the short adjective.

لعمل المقارنة في الصفات القصيرة نضيف (er) في نهاية الصفة:

strong - stronger   old – older   tall - taller





A mouse is smaller than an elephant.

Some adjectives have special rules:

Adjectives with 1 vowel and 1 consonant at the end:

أذا انتهت الصفة القصيرة بحرف ساكن يسبقه حرف متحرك نضاعف (نكرر) الحرف الأخير (الساكن).

thin – thinner

Dogs are thinner than elephants.

Adjectives that end in -y::   أذا انتهت الصفة بحرف Y يسبقه حرف ساكن تحول ال Y الى I:

noisy - noisier

Parrots are noisier than spiders.

Adjectives that end in -e:

nice - nicer

I think cats are nicer than dogs.



Long Adjectives:

We add the word more / less before the long adjectives:

الصفات الطويلة نضيف كلمة more بمعني اكثر او كلمة less بمعني اقل:

Crocodiles are more dangerous than fish.



Fish is less dangerous than crocodiles.

Write sentences to compare

1- **(snake / fox / dangerous)**

……………………………………………………………………………………

2- **(elephant / hippo / big)**

……………………………………………………………………………………

3- **(horse / giraffe / tall)**

……………………………………………………………………………………

4- **(crocodile / fish / dangerous)**

……………………………………………………………………………………

5 -**(camel / fennec fox / small)**

……………………………………………………………………………………

6 - **(ice cream / butter/ delicious)**

……………………………………………………………………………………

Exercise on lesson 2:

1- Listen and write T (True) or F (False):

1	Horses aren't heavier than camels.	( )
2	We can use camels' fur to make clothes	( )
3	Camels are faster than horses.	( )
4	Camels have large, flat feet.	( )

2- Read and complete the text with the words in the box:

{ without - large - fresh – weak - strong }

Camels are amazing! They're beautiful,……………………. animals. Camels can live……………. water for a long time. Horses have………………., beautiful eyes. Horses eat grass and drink………………. water.

3-Read and match (A) with (B):

1	Horses eat grass and	a	for the desert.	
2	Horses can live	b	drink fresh water.	
3	Camels are perfect	c	Drink milk.	
4	Dogs are thinner	d	in the desert	
5		e	than elephants.	

4- Read and put true (✓) or false (✗):

Camels are amazing! They're beautiful, strong animals. They help us to carry things and people to cross the desert. Their milk is delicious. We can use their fur to make clothes! Camels are perfect for the desert. Camels have large, flat feet so they can walk on the sand. Camels can live without water for a long time.

Put true (T) or false (F)

1	Camels can't live without water for a long time.	( )
2	Camels are perfect for the desert.	( )
3	Camels are amazing! They're beautiful, strong animals.	( )
4	Camels can't carry heavy things.	( )
5	Camels have large, flat feet.	( )

Answer the following:

1- Why are camels perfect for the desert?

………………………………………………………………………………………

2- What is camels' fur used for?

………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- in – Horses - the - can – desert - live .

………………………………………………………………………………

2- noisier - Parrots - spiders - than - are.

………………………………………………………………………………

3- eat – and – grass - water – drink - Horses - fresh.

………………………………………………………………………………

6- Punctuate the following:

horses have large beautiful eyes

………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

(horses – large eyes – camels – flat foot – the desert)

………………………………………………………………………………………………
………………………………………………………………………………………………
………………………………………………………………………………………………
………………………………………………………………………………………………
………………………………………………………………………………………………

LESSON 3 - The Pelican and the Bear

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
pelican	بجعـــة	surprised	مندهش	kinder	أطيب
Bear	دب	angry	غاضب	scared	خائف
river	نهر	claws	مخلب	sadly	بحزن
hungry	جائع	teeth	اسنان	beak	منقار
juicy	كثير العصارة	paw	كف او قدم حيوان	ready	جاهز مستعد

Irregular Verbs

Verb	meaning	past	Past participle
say	يقول	said	said
take	يأخذ	took	taken
see	يري	saw	seen

Expressions

They are both looking at	كلاهما كان ينظر الي
out of the water	خارج الماء
Excuse me	معذرة
looks scared	بدا خائفا
all the other bears	كل الدببة الاخرين

The Pelican and the Bear



A pelican and a bear are in the river. They are very hungry. They are both looking at a big, juicy fish.
The bear reaches for the fish. It lifts its paw.
The pelican opens its beak. It is ready to take the fish out of the water.
The bear sees the pelican. The pelican sees the bear.
"Excuse me," the pelican says, "that's my fish."



The bear is surprised and angry. "Pelican, look at my claws. Now look at my teeth.
That's my fish."
The pelican looks scared. "I'm sorry,
Bear," it says sadly. The bear is stronger than the pelican.
The bear looks at the pelican. "How do you feel, pelican?" he asks.
"I feel hungry," says Pelican. "I'm bigger and stronger than you," says Bear.
"But I think you are hungrier than me. You can have the fish."
"Thank you, Bear!" says Pelican. "You are kinder than all the other bears!"

Exercise on lesson 3:

1- Listen and write T (True) or F (False):

1	The bear is bigger than the pelican.	( )
2	The bear looks scary.	( )
3	The pelican feels thirsty.	( )
4	The pelican had the fish.	( )

2- Read and complete the text with the words in the box:

{ wing – paw – beak - looking - river }

A pelican and a bear are in the………………. They are very hungry. They are both……………… at a big, juicy fish. The bear reaches for the fish. It lifts its…………. The pelican opens its…….. It is ready to take the fish out of the water.

3-Read and match (A) with (B):

1	The bear is stronger	a	looks scared.	
2	How do you feel	b	juicy fish	
3	The pelican	c	than the pelican.	
4	A pelican and a bear are	d	, pelican?	
5		e	in the river.	

5- Reorder the words to make correct sentences:

1- opens - beak - The - its - pelican.

……………………………………………………………………………………………

2- stronger - The bear - than - the pelican - is.

……………………………………………………………………………………

3- ready - the water - to - the fish - take - The pelican - out of - is.

……………………………………………………………………………………

6- Punctuate the following:

how do you feel pelican

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

(pelican – hungry - fish – beak)

……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

PRONUNCIATION

Voiceless Consonants (vocal cords do not vibrate)	Voiced Consonants (vocal cords vibrate)
/p/ pet - rope	/b/ bet - robe

7 Write the words in the correct column. Listen and check

bird pin pelican bee bear beak peas pear

/p/	/b/
pelican	

CLIL: Math

8 Look and read

numerator بسط

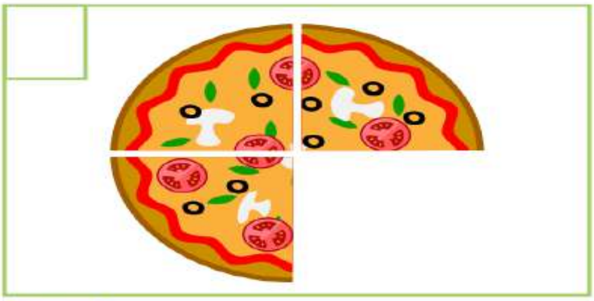
$\frac{1}{4}$

Denominator مقام

9 Look and put in descending order



$\frac{1}{4}$



$\frac{3}{4}$



$\frac{1}{2}$



$\frac{1}{1}$

Lesson 4 - Writing

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
Sahara Desert	الصحراء الكبرى	horns	قرون	need	يحتاج
leaves	أوراق الشجر	protect	يحمي	drink	يشرب
beautiful	جميــــل	coats	معطف جلد	fact	حقيقة

Verbs

Verb	meaning	past	Past participle
drink	يشرب	drank	drunk
eat	يأكل	ate	eaten
has / have	يملك يحصل على	had	had

Expressions

they walk around looking for grass	يتجولون للبحث عن الحشائش
which protect them from the sun	الذي يحميهم من الشمس
Like camels	مثل الجمال
How long	كم طول (افقي)
How heavy	كم وزن

Animal fact file

Rhim gazelle



Rhim gazelles look very beautiful. They live in the Sahara Desert, and they walk around looking for grass, leaves and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun.
Like camels, they don't need to drink a lot of water.

How long is a rhim gazelle's horn?	20 - 30 cm
How heavy is a rhim gazelle?	20 - 30 kg
How long does it live?	about 14 years
What color is its coat?	yellow-white

Exercise on lesson 4:

Read the text quickly and answer T (True) or F (False)

1	Rhim gazelles live near the sea.	( )
2	Rhim gazelles eat plants and leaves.	( )
3	Rhim gazelles have short horns.	( )
4	Rhim gazelles have dark-colored coats.	( )
5	Rhim gazelles live for about 14 years.	( )

1- Read and complete the text with the words in the box:

{ coats – water - leaves - ears - sun - horns }

Rhim gazelles have big…………………………… and long……………….. They have yellow-white ……………………….which protect them from the………………. They walk around looking for grass,…………………..and plants to eat.

2-Read and match (A) with (B):

1	Rhim gazelles eat	a	which protect them from the sun.	
2	Rhim gazelles have	b	In the Sahara Desert	
3	Rhim gazelles look	c	plants and leaves.	
4	They have yellow-white coats	d	long horns.	
5		e	very beautiful.	

5- Reorder the words to make correct sentences:

1- around - They - walk - for - looking – grass.

………………………………………………………………………………………

2- is - a rhim gazelle's - How - horn - long?

……………………………………………………………………………………

3- for - Rhim gazelles - 14 years - live - about.

……………………………………………………………………………………

6- Punctuate the following:

rhim gazelles eat grass leaves and plants

……………………………………………………………………………………

7- Think about an animal you like. Write down everything you know about the animal Find or draw a picture for your fact file

Animal fact file

Lesson 5 - Project

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
fennec fox	ثعلب الفنك	deserts	صحراء	North Africa	شمال افريقيا
weigh	يزن	really	حقا	insect	حشرة
lizard	سحلية	loses	يفقد	warm	دافئ
During	اثناء	mice	فئران	fur	فرو

Irregular Verbs

Verb	meaning	past	Past participle
lose	يخسر او يفقد	lost	lost
keep	يحافظ	kept	kept
hear	يسمع	heard	heard

Expressions

It weighs around 1 kilogram	يزن حوالي 1 كيلو جرام
really big!	حقا كبيرة
During the day	اثناء النهار
The fennec fox's thick fur	فرو ثعلب الفنك الكثيف

The fennec fox



The fennec fox lives in the deserts of North Africa. It is smaller than other foxes. It is 20 centimeters high. It weighs around 1 kilogram. It is 30 – 40 centimeters long. Its ears are big, really big! The fennec fox needs big ears to hear insects and small animals. The fennec fox eats insects, lizards, and small mice. During the day, it is hot in the desert. The fennec fox loses heat from its ears. At night it is cold. The fennec fox's thick fur keeps it warm.

Make comparisons. Use the adjectives to help you

1 cat / mouse (heavy)

....

2 giraffe / lion (dangerous)

....

3 1/2 – 1/4 (big)

....

4 cell phone / laptop (small)

....

5 bike / car (fast)

....

Exercise on lesson 5 :

1- Listen and write T (True) or F (False):

1	The fennec fox is bigger than other foxes.	( )
2	The fennec fox loses heat from its ears.	( )
3	The fennec fox has small ears.	( )
4	The fennec fox has thick fur.	( )

2- Read and complete the text with the words in the box:

{ coat - weighs - than - high - fur - deserts }

The fennec fox lives in the ……………of North Africa. It is smaller ……………other foxes. It is 20 centimeters……………… It……………….. around 1 kilogram. It is 30 – 40 centimeters long. The fennec fox's thick………………… keeps it warm.

3-Read and match (A) with (B):

1	The fennec fox needs big ears	a	from its mouth	
2	The fennec fox lives in	b	from its ears.	
3	The fennec fox loses heat	c	to hear insects .	
4	The fennec fox's thick fur	d	the deserts of North Africa.	
5		e	keeps it warm.	

4- Read and put true (✓) or false (✗):

The fennec fox lives in the deserts of North Africa. It is smaller than other foxes. It is 20 centimeters high. It weighs around 1 kilogram. It is 30 – 40 centimeters long. Its ears are big, really big! The fennec fox needs big ears to hear insects and small animals. The fennec fox eats insects, lizards, and small mice.

Put true (T) or false (F)

1	The fennec fox lives in the deserts.	( )
2	The fennec fox needs big ears to hear music and songs.	( )
3	The fennec fox weighs around 1 kilogram.	( )
4	The fennec fox isn't smaller than other foxes.	( )

Answer the following:

1- How long is the fennec fox?

…………………………………………………………………………………

2- How high is the fennec fox?

…………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- other - It - than – smaller- foxes - is

………………………………………………………………………………………………

2- of North Africa - the deserts - in - lives - The fennec fox ..

…………………………………………………………………………………

3- big ears – and - to - needs - hear - insects - The fennec fox - small animals.

…………………………………………………………………………………

6- Punctuate the following:

the fennec fox lives in the deserts of north africa

…………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

(fennic fox – lives – smaller than – big ears- insects)

……

……

……

……

……

Do you remember the names of these animals and parts of the body? Look and write

			
………………………	…………………………	…………………………	…………………………
			
………………………	…………………………	…………………………	…………………………

Test on unit 2:

1- Listen and write T (True) or F (False):

1	There aren't any desert animals in Egypt.	( )
2	Rhim gazelles have short horns.	( )
3	The fennec fox has long horns.	( )
4	The fennec fox loses heat from its ears.	( )

2- Read and complete the text with the words in the box:

{ desert – at - after - grass - beautiful }

Horses have large, …………………eyes. Horses eat………………. and drink fresh water. Horses can live in the…………………., but they need people to look……………. them.

3-Read and match (A) with (B):

1	During the day,	a	than all the other bears	
2	The fennec fox's thick fur	b	Is 20 – 30 cm long.	
3	You are kinder	c	it is hot in the desert.	
4	Rhim gazelle's horn	d	Keeps it cold.	
5		e	keeps it warm.	

4- Read and answer the questions:

A pelican and a bear are in the river. They are very hungry. They are both looking at a big, juicy fish. The bear looks at the pelican. "How do you feel, pelican?" he asks. "I feel hungry," says Pelican. "I'm bigger and stronger than you," says Bear. "But I think you are hungrier than me. You can have the fish."
"Thank you, Bear!" says Pelican. "You are kinder than all the other bears!"

Choose the correct answer from a, b, c or d:

1-The pelican was ……………………………………than the bear.

a-hungry b-thirsty c-hungrier d-thirstier

2-The bear is ……………………..than the pelican.

a-weaker b-shorter c-smaller d-stronger

3-The fish looks…………………..

a-delicious b-bad c-small d-sad

4-…………………had the fish.

a-The bear b-The pelican c-The fox d-The dog

Answer the following:

1- Which one is smaller, the bear or the pelican?

……………………………………………………………………………………………

2- Do you thig the bear is kind or not ? Why or Why not?

……………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- gazelle – How – is - a rhim - heavy?

……………………………………………………………………………………………

2- fur – it – thick – warm – The - fox's – keeps - fennec.

……………………………………………………………………………………………

3- for - Camels – about - years – live – 40 .

……………………………………………………………………………………………

6- Punctuate the following:

thank you Bear

……………………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Desert animals

(amazing – camels – Rhim gazelle –fennec fox)

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

Unit 3 -Why do we grow plants?

LESSON 1 - PLANTS AND SEEDS

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
balcony	شرفة- بلكونة	roots	جذور	inside	داخل
leaves	أوراق شجر	soil	تربة	fruits	فاكهة
germination	عملية الانبات	awesome	رائع	seed	بذرة

Irregular Verbs

Verb	meaning	past	Past participle
grow	ينمو- يكبر- يزرع	grew	grown
see	يرى	saw	seen
take	يأخذ	took	taken

Expressions

What is it, Dad?	ما هذا يا أبي؟
under the soil	تحت التربة
That is called	ذلك يسمى
That's awesome!	ذلك رائع
Let's have it for lunch!	هيا نتناولها علي الغداء.



Dad: Come and look!
Seleem: What is it, Dad?
Dad: Our tomato plants are growing on the balcony! Look, can you see the leaves and the flowers?
Seleem: Oh yes, but why are the tomatoes green?
Dad: Tomatoes are green before they are red.
Seleem: How do we grow new tomatoes?
Dad: Tomatoes have seeds inside. We can take the seeds and grow new tomatoes!
We plant a seed and the plant grows. That is called germination. We water the plant every day, and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.
Seleem: That's awesome! And I found a red tomato! Let's have it for lunch!



1 Where are Dad and Seleem?..
2 What are they talking about? ....
3 What do they want to do next? ....

					
Shoot	soil	root	leaf	seeds	flower

Exercise on lesson 1:

1- Listen and write T (True) or F (False):

1	Tomatoes are green before they are red.	( )
2	Tomatoes don't have seeds inside	( )
3	We plant a seed and the plant grows.	( )
4	The roots grow under the soil.	( )

2- Read and complete the text with the words in the box:

{ under - become – roots - seed - germination }

We plant a………………… and the plant grows. That is called…………………….. We water the plant every day, and the roots grow…………………… the soil. The plant grows flowers and the flowers ………………….tomato fruits.

3-Read and match (A) with (B):

1	How do we grow	a	on the balcony!	
2	Tomatoes are green	b	under the soil.	
3	the roots grow	c	new tomatoes?	
4	Our tomato plants are growing	d	after they are red.	
5		e	before they are red.	

4- Read and put true (✓) or false (✗):

Tomatoes have seeds inside. We can take the seeds and grow new tomatoes! We plant a seed and the plant grows. That is called germination. We water the plant every day, and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.

Put true (T) or false (F)

1	The roots grow under the soil.	( )
2	We water the plant every month.	( )
3	The plant grows flowers.	( )
4	Tomatoes have seeds outside.	( )
5	We can take the seeds and grow new tomatoes	( )

Answer the following:

1- What is germination?

…………………………………………………………………………………………

2- What become tomato fruit?

…………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- grow - take - We - tomatoes - and - can - seeds - new - the!

....

2- waste - intestine - The large - removes.

....

3- a seed - and - grows - We - the plant - plant.

....

6- Punctuate the following:

that s awesome

....

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

(Tomatoes – seeds – inside – germination - plant)

....

....

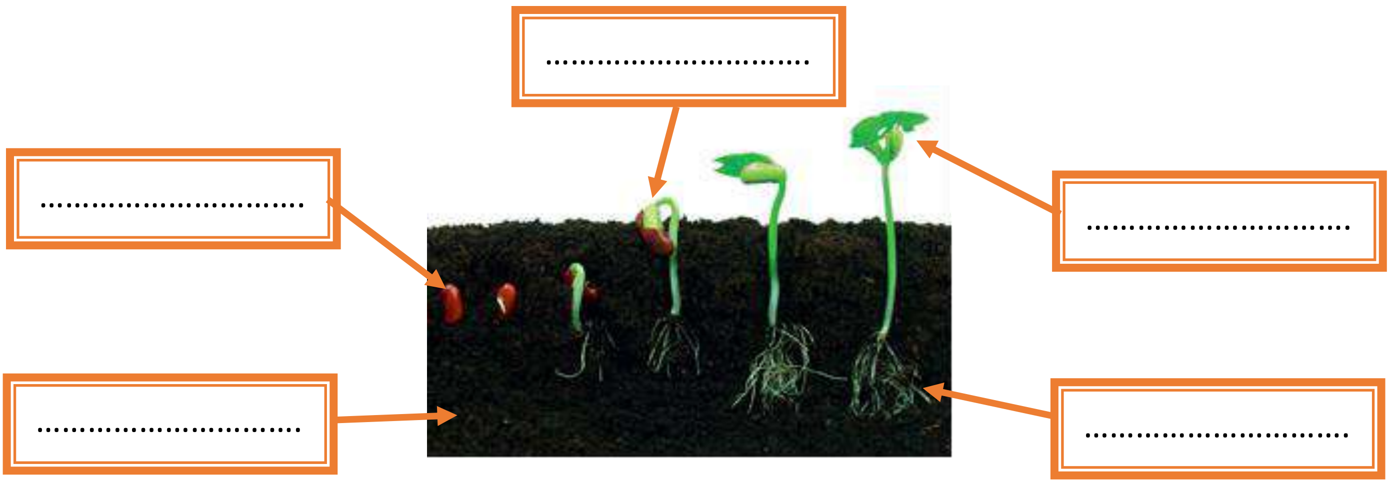
....

....

....

Look and complete:

leaf roots seed shoot soil



LESSON 2 - PLANTS IN EGYPT

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
habitat	موطن	near	بالقرب من	place	مكان
agricultural	زراعي	Desert	صحراء	tamarisk	شجرة الطرفاء
Rivers	انهار	reed	قصب الجريد	work	يعمل
lakes	بحيرات	rain	تمطر - امطار	acacia	شجرة السنط

*A **habitat** is a place where living things live and grow.*

الموطن هو المكان الذي تعيش وتنمو فيه الكائنات الحية.

Agricultural habitat Farmers work here. They grow food for us to eat.	**الموطن الزراعي:** الفلاحون يعملون هنا ويزرعون الطعام الذي نأكله.	
Rivers and lakes Plants near rivers and lakes need a lot of water.	**الأنهار والبحيرات:** النباتات التي تنمو بالقرب من الأنهار والبحيرات تحتاج الي الكثير من الماء.	
Desert habitat There is not much rain here. Plants that live in the desert do not need a lot of water.	**الموطن الصحراوي:** لايوجد الكثير من الامطار هنا. النباتات التي تعيش في الصحراء لا تحتاج الي الكثير من الماء.	

Where do these plants live? Complete the table

					
lotus flower	tamarisk	bean plant	reed	acacia	orange tree
زهرة اللوتس	شجرة الطرفاء	نبات الفول	قصب الجريد	شجرة السنط	شجرة برتقال

Rivers and lakes	Agricultural habitat	Desert habitat
1- lotus flower	3-	5-
2-	4-	6-

Look at the fact file and compare

	daisy 	rose 	sunflower 
How big is the flower?	2.5 – 5 cm	about 6 cm	7.5 – 15 cm
How tall is it?	10 cm	60 cm	1 – 3.5 m
How long does it live?	Around 6 days	Around 10 days	Around 2 weeks
How heavy is it?	around 20 g	around 50 g	Around 200 g

5 Look at the fact file again and read the differences between the flowers

The rose is taller than the daisy. The sunflower is taller than the rose. The sunflower is the tallest flower



Read and answer T (True) or F (False)

1	The rose is smaller than the daisy.	( )
2	The sunflower is taller than the daisy.	( )
3	The sunflower is the biggest flower.	( )
4	The rose lives the longest	( )
5	The daisy is the heaviest.	( )

Language focus

To make a superlative adjective we add –est to the adjective.

لعمل التفضيل نضيف المقطع (est) للصفات القصيرة

tall – taller – the tallest

Some adjectives have special rules:

بعض الصفات لها قواعد خاصة عند إضافة(est)

Adjectives with 1 vowel and 1 consonant at the end
big – bigger – the biggest
My cat is the biggest on our street.

Adjectives that end in –y
heavy – heavier – the heaviest
I have the heaviest suitcase.

Exercise on lesson :

1- Listen and write T (True) or F (False):

1	Farmers grow food for us to eat.	( )
2	Plants that live in the desert need a lot of water.	( )
3	The rose is taller than the sunflower.	( )
4	There is not much rain in the desert habitat.	( )

2- Read and complete the text with the words in the box:

{ than - then - lives - tallest - taller }

The rose is………………… than the daisy. The sunflower is taller than the rose. The sunflower is ……………….the flower.The rose lives longer………………. the daisy. The sunflower ……………………… the longest.

3-Read and match (A) with (B):

1	Plants that live in the desert	a	the desert habitat.	
2	Plants near rivers and lakes	b	the agricultural habitat.	
3	Acacia and tamarisk live in	c	around 10 days	
4	The rose lives for	d	need a lot of water.	
5		e	do not need a lot of water.	

5- Reorder the words to make correct sentences:

1- does - sunflower – How long – live – the?

……………………………………………………………………………………

2- desert - rain - There – much – is – in - the habitat - not.

……………………………………………………………………………

3- need - rivers – and - Plants – lakes - near - water - a lot of.

……………………………………………………………………………

6- Punctuate the following:

how heavy is it mona

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

The daisy

(2.5 – 5 cm -10 cm -Around 6 days - around 20 g)

………

………

………

………

………

LESSON 3 - Lucas and his farm

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
special	خاص- مميز	billion	مليار	decided	يقرر
dry	جاف	proud	فخور	difficult	صعب
polluted air	هواء ملوث	United States	الولايات المتحدة	lemons	ليمون
rainwater	مياه امطار	noise	ضوضاء	land	أرض

Irregular Verbs

Verb	meaning	past	Past participle
bring	يحضر او يجلب	brought	brought
Is / are	يكون – يكونوا	Was / were	been
buy	يشتري	bought	bought

Expressions

Forty years ago	منذ أربعين عام
No one wanted to live there.	لا أحد أراد العيش هناك
about a billion liters of water	حوالي مليار لتر من الماء
Very proud of	فخور جدا ب

Lucas and his farm

Lucas lives on a farm in the United States. It is a very special farm. Forty years ago, the land was very dry. There were no farms. No one wanted to live there.

Lucas's grandparents lived in the city, but they didn't like it. They didn't like the polluted air and the noise. They wanted to have a farm. They decided to buy some land.

At first, life was very difficult. They worked very hard and they planted millions of seeds. They used rainwater to water the seeds. They needed about a billion liters of water a year.

They grew many fruits like oranges and lemons. They brought animals to the land. They planted trees and flowers.

Today, Lucas lives on the farm with his mom and dad. They are very happy and they have a good life. They are very proud of Lucas's grandparents. They used plants to make the land green.





1 Why did Lucas's grandparents plant seeds?

....

2 How did Lucas's grandparents change the land?

....

3 Why do you think Lucas likes the farm?

....

Egypt wants to plant more than **100 million** palm trees **across** the country. This means we need to plant billions of seeds.

A billion is a thousand million: 1,000,000,000.

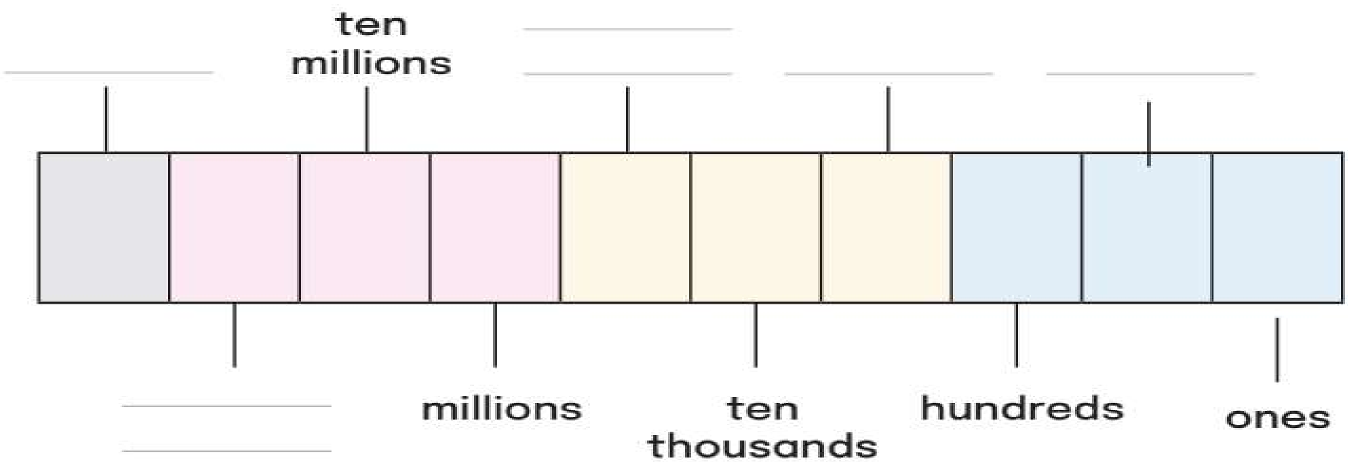
تريد مصر ان تزرع أكثر من 100 مليون من أشجار النخيل عبر الدولة. وهذا يعني اننا نحتاج ان نزرع مليارات من البذور.
المليار يساوي ألف مليون: 1000,000,000



7 Look and label the diagram with the correct numbers

billions hundred millions hundred thousands tens thousands

Large numbers up to billions



Read and match

1	1,000,000,000	a	a thousand
2	100,000,000	b	ten thousand
3	1,000	c	a billion
4	100,000	d	a hundred million
5	10,000	e	a hundred thousand

PRONUNCIATION

S+L=Sl as in slippers
Sleep, slice, slang, sleeve, slow, slim

S+W= Sw as in sweet
Swim, sweep, swan, switch, swing

Tip!

We use the suffix -ful at the end of many adjectives. It means full of.
نستخدم اللاحقة (ful) في نهاية العديد من الصفات وهي تعني ممتلئ ب .

Find the words in the box. Check the meaning of the words in a dictionary

beautiful
careful
colorful
helpful
useful

s	l	i	h	e	p	y	u	c	m
c	a	r	e	f	u	l	i	o	w
e	s	t	l	r	g	b	w	l	h
d	w	s	p	a	n	r	t	o	t
u	s	e	f	u	l	d	u	r	d
e	h	i	u	s	w	i	t	f	h
u	p	m	l	n	g	e	o	u	b
b	e	a	u	t	i	f	u	l	e

Exercise on lesson 3:

1- Listen and write T (True) or F (False):

1	Lucas's grandparents liked the city.	( )
2	Lucas's grandparents used rainwater to water the seeds.	( )
3	Lucas's grandparents planted millions of seeds.	( )
4	The city air was polluted.	( )

2- Read and complete the text with the words in the box:

{ in – good - proud - and - on }

Today, Lucas lives............... the farm with his mom..................... dad. They are very happy and they have a.................. life. They are very............................ of Lucas's grandparents.

3-Read and match (A) with (B):

1	They planted	a	animals to the land.	
2	A billion is	b	trees and flowers.	
3	Lucas lives on a farm	c	a ten million.	
4	They brought	d	a thousand million.	
5		e	in the United States.	

4- Read and put true (✓) or false (✗):

Lucas's grandparents lived in the city, but they didn't like it. They didn't like the polluted air and the noise. They wanted to have a farm. They decided to buy some land. They used rainwater to water the seeds. They needed about a billion liters of

water a year. They grew many fruits like oranges and lemons. They brought animals to the land. They planted trees and flowers.

Put true (T) or false (F)

1	Lucas's grandparents liked the city life.	( )
2	They used river water to water the seeds.	( )
3	They planted trees and flowers.	( )
4	They needed about a hundred liters of water a year	( )
5	They brought animals to the land.	( )

Answer the following:

1- What did Lucas' grandparent decide?

……………………………………………………………………………………………

2- What did they use to water the land ?

……………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- more - Egypt - palm trees - to plant – than - 100 million – wants.

……………………………………………………………………………………………

2- didn't - polluted air - They - the - the noise - like - and.

……………………………………………………………………………………………

3- make - They - plants - green - to - the land - used.

……………………………………………………………………………………………

6- Punctuate the following:

lucas s grandparents didn t like the city

……………………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Life in the city

(life – city – polluted air – noise - crowded)

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

LESSON 4 - Writing

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
sunflower	زهرة دوار الشمس	face	وجه - يواجه	First	أولا
sunlight	ضوء الشمس	drop	نقطة – ينقط	Next	التالي
germinates	الانبات	process	عملية	After	بعد
shoot	نبتة	begin	يبدأ	Finally	اخيرا

Irregular Verbs

Verb	meaning	past	Past participle
begin	يبدأ	began	begun
put	يضع	put	put
die	يموت	died	died

Expressions

under the soil.	تحت التربة
above the soil	فوق التربة
faces the sun.	يواجه الشمس
The process begins again.	العملية تبدأ مرة أخرى

Listen and read about the life cycle of a sunflower



First, you plant the sunflower seed in soil. You put it in sunlight and water it.



Next, the seed germinates and it starts to grow roots under the soil.



After that, the shoot grows above the soil. It grows leaves. It gets taller.

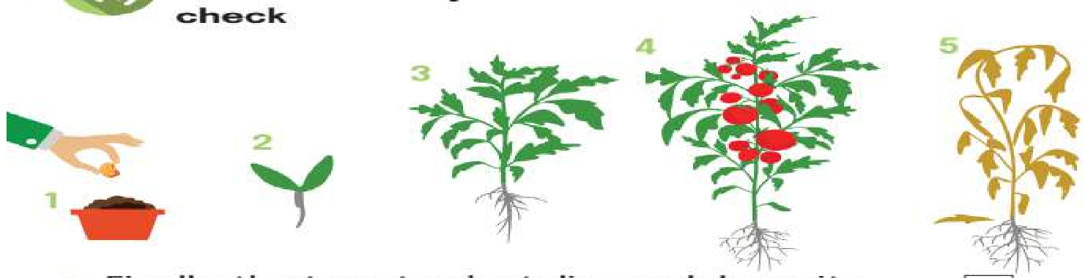


After about 4 months, the sunflower opens and faces the sun.



Finally, the sunflower dies and drops its seeds. The process begins again.

2 Order the life cycle of a tomato. Then listen and check



a Finally, the tomato plant dies and drops its seeds. The process begins again. [ ]

b After that, the shoot grows above the soil. It grows taller. [ ]

c Next, the seed germinates, and it starts to grow roots under the soil. [ ]

d First, you plant the tomato seed in soil. You put it in sunlight and water it. [1]

e After a few weeks, the plant grows leaves, flowers, and tomatoes. [ ]

Exercise on lesson 4 :

1- Listen and write T (True) or F (False):

1	The roots grow above the soil.	( )
2	The shoot grows above the soil.	( )
3	The sunflower opens and faces the sun.	( )
4	Finally, the sunflower dies and drops its seeds.	( )

2- Read and complete the text with the words in the box:

{ faces – grow – above - under - sunlight }

First, you plant the sunflower seed in soil. You put it in…………………… and water it. Next, the seed germinates and it starts to ………………………….roots under the soil . After that, the shoot grows………………………… the soil. It grows leaves. It gets taller . After about 4 months, the sunflower opens and ………………………….. the sun.

3-Read and match (A) with (B):

1	The shoot grows above the soil.	a	faces the sun.	
2	After a few weeks, the plant	b	drops its seeds.	
3	The sunflower opens and	c	It grows taller.	
4	the sunflower dies and	d	faces the moon.	
5		e	grows leaves and flowers.	

5- Reorder the words to make correct sentences:

1- begins - The - again - process.

…………………………………………………………………………………………

2- above - The - the - grows - soil - shoot.

…………………………………………………………………………………

3- water – in - You – the – and – plant – sunlight - it – put.

………………………………………………………………………………

6- Punctuate the following:

first you plant the sunflower seed in soil

……………………………………………………………………………………

7- Choose a plant. Write about the life cycle of the plant. Write 12 – 18 words:

(first – seed – germinates – roots – shoot – dies - drops)

……

……

……

……

……

LESSON 5 - PROJECT

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
Papyrus	بردي	Ancient Egyptians	القدماء المصريين	quickly	بسرعة
special	مميز – خاص	sandals	صندل	Nile Delta	دلتا النيل
famous	مشهور	weather	جو – طقس	suggestion	اقتراح
exhibition	معرض	report	تقرير	important	مهم

Irregular Verbs

Verb	meaning	past	Past participle
make	يصنع	made	made
grow	ينمو	grew	grown

Expressions

It is famous because	انه مشهور لان
They also made sandals and baskets	هم أيضا صنعوا صنادل وسلال
the Nile Delta near the river	دلتا النيل بالقرب النهر

Papyrus





Papyrus is a very special plant. It is famous because Ancient Egyptians used papyrus to make paper. They also made sandals and baskets from papyrus.

Papyrus needs a lot of water and warm weather to grow quickly. It grows in the Nile Delta near the river.

البردي نبات مميز جدا. هو مشهور لان قدماء المصريون استخدموه لصناعة الورق . واستخدموه أيضا لصناعة الصنادل والسلال. يحتاج نبات البردي للكثير من المياه ولطقس دافئ لكي ينمو بسرعة. فهو ينمو في دلتا النيل بالقرب من النهر

Do you remember the names for these parts of a plant? Look and write

					
……………..	……………..	……………..	……………..	……………..	……………..

Look and make superlative sentences

1 tall / land animal / giraffe

……………………………………………………………………………………

2 heavy / land animal / elephant

……………………………………………………………………………………

3 nice / I think / Eman / person

……………………………………………………………………………………

4 I think / is / delicious / food / koshari

……………………………………………………………………………………

5 big / animal / blue whale

……………………………………………………………………………………

6 I think / is / dangerous / animal / lion

……………………………………………………………………………………

Exercise on lesson 5:

1- Listen and write T (True) or F (False):

1	Papyrus is a very special plant.	( )
2	Ancient Egyptians used papyrus to make paper.	( )
3	Papyrus needs cold weather to grow quickly.	( )
4	Papyrus grows near the river.	( )

2- Read and complete the text with the words in the box:

{ from - make - take - famous - special }

Papyrus is a very ………………..……….. plant. It is ………………..……..because Ancient Egyptians used papyrus to……………………….. paper. They also made sandals and baskets ………………..papyrus.

3-Read and match (A) with (B):

1	Ancient Egyptians used papyrus	a	and warm weather	
2	Papyrus needs a lot of water	b	and baskets from papyrus.	
3	I think Ali is	c	The shortest girl in the school.	
4	They also made sandals	d	The tallest boy in the class.	
5		e	to make paper.	

5- Reorder the words to make correct sentences:

1- delicious – food - koshari – is – I think – the most - .

……………………………………………………………………….………………………

2- waste - intestine - The large - removes.

……………………………………………………………………………………

3- of – Papyrus – water - needs - a lot.

……………………………………………………………………………………

6- Punctuate the following:

nile delta is near the river

………………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Papyrus

(special – paper – sandals and baskets – river)

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

Test on unit 3

1- Listen and write T (True) or F (False):

1	Anas lives in Tanta.	( )
2	Anas' father grows sugar cane and tomato.	( )
3	Anas' father raises chickens and camels.	( )
4	Anas in grade four.	( )

2- Read and complete the text with the words in the box:

{ happy - of - plants - farm - from }

Lucas lives on the.................. with his mom and dad. They are very................. and they have a good life. They are very proud......................... Lucas's grandparents. They used .... to make the land green.

3-Read and match (A) with (B):

1	The sunflower opens and	a	water and warm weather	
2	Papyrus needs a lot of	b	before they are red.	
3	Plants that live in the desert	c	need a lot of water	
4	Tomatoes are green	d	faces the sun.	
5		e	do not need a lot of water.	

4- Read and put true (✓) or false (✗):

Papyrus is a very special plant. It is famous because Ancient Egyptians used papyrus to make paper. They also made sandals and baskets from papyrus.

Papyrus needs a lot of water and warm weather to grow quickly. It grows in the Nile Delta near the river.

Put true (T) or false (F)

1	Ancient Egyptians made sandals and baskets from papyrus.	( )
2	Papyrus needs cold weather to grow quickly.	( )
3	Papyrus is famous and special plant.	( )
4	Papyrus grows in the desert habitat.	( )

Answer the following:

1-What does papyrus need to grow quickly?

....

2- What did Ancient Egyptian make from papyrus?

....

5- Reorder the words to make correct sentences:

1- taller - The sunflower – than - daisy - is - the.

……………………………………………………………………………………

2- rain – desert – not – There – in – much – the – is.

……………………………………………………………………………………

3- grow – we - How – tomatoes – do - new?

……………………………………………………………………………………

6- Punctuate the following:

let s have it for lunch

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Different habitats

(Agricultural habitat - Rivers and lakes - Desert habitat)

……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

Review 1

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
delicious	لذيذ	garden	حديقة	emperor	امبراطور
pancakes		paint	يلون – يدهن	important	مهم
homework	واجب منزلي	Sugar cane	قصب السكر	strong	قوي
need	يحتاج	Water melon	بطيـــخ	beak	منقار

Listen and write

			
…………………………………	………………………………………	……………………………………	…………………………
			
…………………………………………	…………………………………………	……………………………………	……………………………………
			
…………………………………	…………………………………	……………………………………	……………………………………
			
	…………………………………	…………………………………	…………………………………

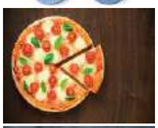
Listen and write the words you hear. Then match

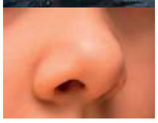
1-n……………….
2-c……………….

3-m……………….
4-s……………….

5-s……………….
6-s……………….

7-p……………….
8-b……………….








Complete the sentences with verbs with 're'

(paint make clean do)

	
1-I need to........................ my homework.	2 The kitchen was clean this morning, but now I need to........................it.
	
3 I need to ....my garden table.	4 I burnt the pancakes have to........................ them.

Complete the table

1	taller	the tallest
big	2	3
heavy	4	the heaviest
5	6	the most beautiful
delicious	7	8

Read and write the correct form of the comparative or superlative verb

1 I think the cheetah is (fast) animal.

....

2 An elephant is (big) than a mouse.

....

3 I think beans are (delicious) than potatoes.

....

Look and complete with the words in the box

(close desert drink flat fur important milk sand strong)



I love camels. They are very 1............................animals in Egypt. They are 2........................... and they can carry people and things across the 3............................... They are tall animals, with thin legs. Their4........................ is delicious and we can use their 5........................... to make clothes.

Camels are good animals for the desert because they don't 6......................... a lot of water. Their feet are 7.......................... so they can walk on sand in the desert. They can 8...................... their noses and eyes to stop the 9........................... from coming in.

Test on units 1, 2 & 3

1- Listen and write T (True) or F (False):

1	Yomna likes Watermelons.	( )
2	She is in primary two.	( )
3	Watermelons don't have seeds inside.	( )
4	We can take the seeds and grow new watermelons	( )

2- Read and complete the text with the words in the box:

{ hornes- water - desert – eyes - grass }

Horses have large, beautiful……………………. Horses eat………………. and drink fresh………………….. Horses can live in the…………………., but they need people to look after them.

3-Read and match (A) with (B):

1	Camels are very noisy and	a	a seed to plant.	
2	The land in Damietta governorate	b	they can get angry.	
3	The emperor gave all the gardeners	c	and baskets from papyrus.	
4	They also made sandals	d	is very poor.	
5		e	is rich in nutrients.	

4- Read and put true (✓) or false (✗):

The land in Damietta governorate is rich in nutrients. The farmers can grow rice, tomatoes, potatoes, wheat, lemons, grapes, and guavas. Fishermen catch thousands of fish in the sea. Cows, goats, and sheep live in Damietta governorate, too. Domiati cheese is very famous. About one and a half million people live in this part of Egypt. Life is good in Damietta!

Put true (T) or false (F)

1	Life is good in Damietta!	( )
2	Domiati cheese is very famous.	( )
3	Farmers catch thousands of fish in the sea.	( )
4	About one and a half million people live in Damietta.	( )
5	The land in Damietta governorate isn't rich in nutrients.	( )

Answer the following:

1- What do farmers grow in Damietta?

……………………………………………………………………………………………

2- How is the land in Damietta?

……………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- tallest - The – animal – is – giraffe – the - land .

……………………………………………………………………………………………

2- million - is - A billion - a thousand.

……………………………………………………………………………………………

3- the fish - The pelican – ready - the water - out - take - is - to - of.

……………………………………………………………………………………………

6- Punctuate the following:

when s your birthday

……………………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

The pelican is my favourite bird.

(beautiful bird - can fly – eat – small fish – near rivers and lakes)

……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

Unit 4 -Where do you live?

LESSON 1 - AT HOME

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
apartment	شقـــة	fantastic	رائع	sounds	يبدو
relax	هادئ	favorite	مفضل	dining room	حجرة طعام
balcony	شرفة – بلكونة	quietly	بهدوء	kitchen	مطبخ
organize	ينظم	whole	كل - جميع	outside	خارج

Irregular verbs

Verb	meaning	past	Past participle
see	يرى	saw	seen
do / does	يفعل او يؤدي	did	done

Expressions

It's fantastic!	أنه رائع
I can see the whole street!	أستطيع ان اري كل الشارع
That sounds good, let's do it!	ذلك يبدو جيدا، هيا نقوم به!



Mom: Look at our lovely new apartment!
Talia: It's fantastic!
Mom: Which is your favorite room?
Talia: For me it's my bedroom. I can relax and do my homework quietly.
Mom: My favorite is the living room with the balcony. I can see the whole street! Talia, can you help me organize the kitchen?
Talia: That sounds good, let's do it!

1- **What are they talking about?**

....

2- **What is Mom's favorite room? Why?**

....


balcony


dining room


kitchen


bedroom


bathroom


living room

Look and read. Then complete



1- My aunt moved to a new **apartment** with her family. They are very happy because they have a big balcony.



2- My friend and her family live on a **houseboat** It's small, but she loves living on water.



3- In the desert, some people live in a **tent** This home is made of cloth.

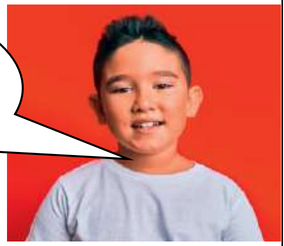


4- I love living in a **house** because it is a big building. My grandparents live with us. I can play outside with my brother and sister.



I live in an apartment. My favorite room is the living room. I play games with my brother in the living room. Where do you live?

I live in a house. There is a living room and three bedrooms



Exercise on lesson 1:

1- Listen and write T (True) or F (False):

1	The apartment doesn't have a balcony.	( )
2	Our new apartment is lovely.	( )
3	Talia's favourite room is the bedroom.	( )
4	Mom favourite room is the kitchen.	( )

2- Read and complete the text with the words in the box:

{ building - outside - living - live - build }

I love ....in a house because it is a big...................... My grandparents......................... with us. I can play......................... with my brother and sister.

3-Read and match (A) with (B):

1	Which is your	a	is the living room.	
2	My favorite room	b	let's do it!	
3	some people live in a tent	c	it's made of wood.	
4	That sounds good,	d	favorite room?	
5		e	This home is made of cloth.	

4- Read and put true (✓) or false (✗):

My name is Ali. I'm ten years old. I live in a small village with my mom and dad. I love living in a house because it is a big building. My grandparents live with us. I can play outside with my brother and sister. My brother is twelve and my sister is seven.

Put true (T) or false (F)

1	My brother is seven years old.	( )
2	I'm older than my sister.	( )
3	My grandparents live with us.	( )
4	We can't play outside the house.	( )
5	My sister is the youngest in the family.	( )

Answer the following:

1- Why does Ali love living in a house?

……………………………………………………………………………………

2- Does Ali live in a big city?

……………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- live - My – on – friend – her - a houseboat – family – and.

……………………………………………………………………………………

2- favorite – is - room – your – Which ?

……………………………………………………………………………………

3- the – you – me - organize – Can – kitchen - help?

……………………………………………………………………………………

6- Punctuate the following:

that sounds good let s do it

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Your favourite room

(living room – balcony – relax – homework)

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

LESSON 2 - WHERE IS IT?

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
village	قريـــــة	behind	خلف	In front of	امام
next to	بجوار	under	تحت	couch	أريكة – كنبة
between	بين	above	فوق	Museum	متحف

Verbs

Verb	meaning	past	Past participle
live	يعيـــــــــش	lived	lived

Expressions

Our house is not the biggest in the village.	منزلنا ليس الاضخم في القرية.
I live in a house with my family.	أعيش في منزل مع اسرتي.

Read and listen. Answer the question

My name's Zain. I live in a village next to the Nile. I live in a house with my family. Our house is not the biggest in the village. It is between a yellow house and a brown house. There are tall trees behind the house.

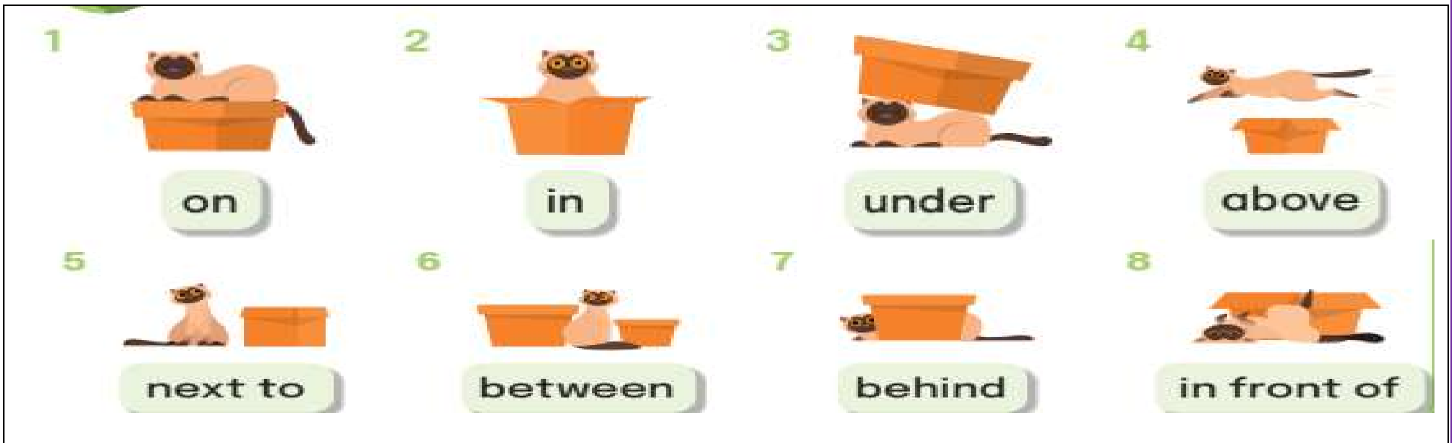


اسمي زين. أعيش في قرية بجوار النيل. أنا أعيش في منزل مع عائلتي. منزلنا ليس الأكبر في القرية. فمن بين منزل أصفر ومنزل بني. هناك أشجار طويلة خلف المنزل.



Which house does Zain live in?..

Look, listen, and say



Language focus

We use prepositions of place to say where something is:

نستخدم حروف الجر الخاصة بالمكان لنقول اين يوجد الشيء:

The kitchen is **next to** the living room.
The couch is **in** the living room.
My house is **between** the tall house and the tree.

Look and complete the sentences:

				
1-The tent is................ the car.	2-There's a plant........... the couch.	3-The pink house is............... the red house and the yellow house.	4-There are 4 chairs and a table........... the balcony.	5-The trees are ....the apartments.

					
School	Supermarket	Shopping mall	Post office	Office	Hospital

3-Read and match (A) with (B):

1	where we buy food	a	office	
2	where we send letters	b	supermarket	
3	where I learn	c	shopping mall	
4	where I buy clothes and shoes	d	school	
5	where my mom and dad work	e	hospital	
6	where we go when we are sick	f	post office	

6 Look and connect

1




2


3


4


5


6


7


Where is it? Look at the map and make sentences

The shopping mall is next to the supermarket.



1 hospital / school

The hospital is next to the school.

2 shopping mall / supermarket / museum

....

3 Green Street / school / post office

....

4 the park / the shopping mall

....

Exercise on lesson 2 :

1- Listen and write T (True) or F (False):

1	Zeiad lives in a village next to the Nile.	( )
2	His house is the biggest in the village.	( )
3	There are tall trees in front of the house.	( )
4	His house is between a yellow house and a brown house.	( )

2- Read and complete the text with the words in the box:

{ between – office – front – big - park }

I live in a .... city. There is a post.................... behind my school. My house is .... A bank and a museum. There is a big tree in .... of my house.

3-Read and match (A) with (B):

1	A shopping mall is	a	the tall house and the tree.	
2	A hospital	b	where we send letters	
3	My house is between	c	where I buy clothes and shoes.	
4	Our house is not	d	where we go when we are sick.	
5		e	the biggest in the village.	

5- Reorder the words to make correct sentences:

1- the biggest - Our - the village - house – not – in - is.

……………………………………………………………………………………

2- where – learn - is – A school – we .

……………………………………………………………………………………

3- behind - trees - There – tall - the house - are.

……………………………………………………………………………………

6- Punctuate the following:

my name s zain

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

The house you live in

(big – three room – behind – next to)

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

LESSON 3 - GIVING DIRECTIONS

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
today	اليوم	straight ahead	مباشرة للامام	between	بين
directions	أتجاهات	corner	ركن – زاوية	second	الثاني
Turn	يستدير	left	يسار	right	يمين
parents	الوالدين	interesting	شيق – مثير	smile	يبتسم
travel	يسافر	Suddenly	فجأة	decide	يقرر

Irregular Verbs

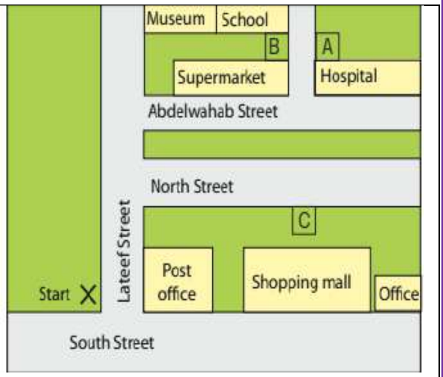
Verb	meaning	past	Past participle
take	يأخـــــــــذ	took	taken
come	يأتي	came	come
speak	يتحـــــــــدث	spoke	spoken
swim	يعـــــــــوم – يســــبح	swam	swum

Expressions

Here are some directions.	أليك بعض الاتجاهات
Go straight ahead.	امشي مباشرة للأمام
Turn left	استدر يسارا
See you soon!	اراك قريبا
They travel up and down the Nile.	يسافرون أعلي واسفل النهر.

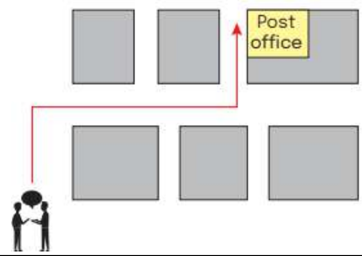
Dina is going to visit her friend Fareeda. Read and follow the directions. Does Fareeda live in house A, B, or C?

Hi Dina!
I'm so happy you are coming to my house today. Here are some directions. From the corner of South Street with Lateef Street, go straight ahead. Take the second right to Abdelwahab Street. Go straight ahead. Turn left at the supermarket. My house is between the supermarket and the school.
See you soon!
Fareeda



Read and put the directions in the correct order

- ☐ Take the second left.
- ☐ Thank you!
- ☐ Excuse me, where's the post office?
- ☐ Turn right.
- ☐ Go straight ahead.
- ☐ It's on the corner.



Living on a boat

Read and listen. How did Sherif'sdad help the small child?



My friend Sherif lives on a boat in the summer. His parents work on tourist boats so he goes with them. They travel up and down the Nile.

He likes the summer very much. He sees many interesting places and he meets people from all over the world. He speaks English and Chinese with the tourists.

One day, the boat stopped and Sherif saw some children playing. Suddenly a small child fell into the river! The child shouted "Please help me!" Sherif called his dad. Sherif's dad saw the child and jumped into the river. He swam and saved the child! The child smiled and said. "Thank you so much!"

Sherif was very happy, but he also decided to learn to swim.

Read again and write T (True) or F (False)

1	Sherif lives in a city in the summer.	( )
2	Sherif can speak English and Chinese.	( )
3	The small child fell into the river.	( )
4	Sherif jumped into the river.	( )

3 Answer the following questions

1- Why is it important to help others?

....

2- Do you think it's important to know how to swim? Why?

....

Do you like the story? Explain your answer

fun interesting OK boring I don't understand

Yes, I liked the story, it was fun.

PRONUNCIATION

Voiceless Consonants (vocal cords do not vibrate) الحبال الصوتية لا تهتز	Voiced Consonants (vocal cords vibrate) الحبال الصوتية لا تهتز
/f/ leaf – face – fan – fish -	/v/ leave – living room -van -vegetables

						
face	fan	fish	foot	living room	van	vegetables

Exercise on lesson 3:

1- Listen and write T (True) or F (False):

1	Sherif lives on a boat	( )
2	Sherif can swim well.	( )
3	Sherif's father saved the child.	( )
4	Sherif likes the summer very much.	( )

2- Read and complete the text with the words in the box:

{ travel - speaks – travels – tourist - boat }

My friend Sherif lives on a……………………… in the summer. His parents work on ……………………boats so he goes with them. They……………………… up and down the Nile. He…………………… English and Chinese with the tourists.

3-Read and match (A) with (B):

1	Sherif saw some	a	coming to my house today.	
2	There are tall trees	b	tourist boat	
3	They travel up	c	children playing.	
4	I'm so happy you are	d	behind the house.	
5		e	and down the Nile.	

4- Read and answer the questions:

One day, the boat stopped and Sherif saw some children playing. Suddenly a small child fell into the river! The child shouted, "Please help me!" Sherif called his dad. Sherif's dad saw the child and jumped into the river. He swam and saved the child! The child smiled and said. "Thank you so much!"

Choose the correct answer from a, b, c or d:

1-A small child fell into a / an ………………………….

a-Lake   b- river   c- sea   d-ocean

2-When the boat stpped, the children was ……………………..

a-eating   b- jumping   c- playing   d-running

Answer the following:

1- Who saved the child ?

…………………………………………………………………………………

2- What happened to the small child?

…………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- the supermarket - My house – and - the school – is - between.

…………………………………………………………………………………………………

2- over - from – He – people – all – the – meets - world.

………………………………………………………………………………………

3- my house – are - I'm – happy – coming – to – you – today - so.

……………………………………………………………………………………….

6- Punctuate the following:

he speaks english and chinese

……………………………………………………………………………………………

7- Write an email of Twenty Four (24) words to your friend Ahmed to give him the directions to your house your name is Osama and your email address is osama@gmail.com. Your friend email address is ali@gmail.com.:

Guiding elements: Go straight – turn right - between

From:	
To:	
Subject:	

……………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

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……………………………………

……………………………………..

LESSON 4 -Writing

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
town	مدينة صغيرة	east	شرق	interesting	شيق – مثير
city	مدينة كبيرة	west	غرب	tourist	سائح
called	يسمي	North	شمال	bazaar	سوق سياحي
Red Sea	البحر الاحمر	south	جنوب	safaris	رحلات السفاري

Irregular Verbs

Verb	meaning	past	Past participle
go	يذهب	went	gone
Has / have	يمتلك – يحصل - يتناول	had	had

Expressions

It's in the east of Egypt on the Red Sea.	انها في شرق مصر علي البحر الأحمر
lots of tourists go on safaris.	كثير من السائحون يذهبون في رحلات سفاري
in the south of Hurghada.	في جنوب الغردقة
about 190,000 people live here.	حوالي 190000 شخص يعيش في الفردقة

Hurghada—My town



Hi, I'm Mariam. I live in a city called Hurghada. It's in the east of Egypt on the Red Sea. It's a big city and about 190,000 people live here.



In Hurghada, there's a beach and there are lots of interesting things to do. There is the Sahara Desert where lots of tourists go on safaris. We have Sahl Hasheesh in the south of Hurghada. It has some beautiful houses and interesting bazaars.



Hurghada beach



Sahl Hasheesh,



Egypt Sahara Desert

Read again and complete the table

City	Hurghada
Where is it?	
How many people live there?	
Interesting things in Hurghada	

How does Mariam make her text interesting? كيف جعلت مريم نصها ممتعًا؟

She added a map, photos and interesting facts. أضافت خريطة وصور وحقائق مثيرة للاهتمام

Exercise on lesson 4:

1- Listen and write T (True) or F (False):

1	Hurghada is in the west of Egypt.	( )
2	About 190,000 people live in Hurghada.	( )
3	Hurghada is on the River Nile.	( )
4	Lots of tourists go on safaris in the Sahara Desert.	( )

2- Read and complete the text with the words in the box:

{ Desert - of - safaris - beach - in }

In Hurghada, there's a.......................... and there are lots.............................. interesting things to do. There is the Sahara............................. where lots of tourists go on......................

3-Read and match (A) with (B):

1	There is the Sahara Desert	a	live in Hurghada.	
2	Sahl Hasheesh is in	b	where lots of tourists go on safaris.	
3	I live in a city	c	the north of hurghada.	
4	About 190,000 people	d	called Hurghada.	
5		e	the south of Hurghada.	

4- Read and answer the questions:

I'm Mariam. I live in a city called Hurghada. It's in the east of Egypt on the Red Sea. It's a big city and about 190,000 people live here.
In Hurghada, there's a beach and there are lots of interesting things to do. There is the Sahara Desert where lots of tourists go on safaris. We have Sahl Hasheesh in the south of Hurghada. It has some beautiful houses and interesting bazaars.

Choose the correct answer from a, b, c or d:

1-Hurghada is in the .... of Egypt.

a-west   b- east   c- north   d-souith

2- Sahl Hasheesh in the ....of Hurghada.

a-west   b- east   c- north   d-souith

Answer the following:

1- How many people live in Hurghada ?

....

2- Where can tourists go on safaris ?

....

5- Reorder the words to make correct sentences:

1- beautiful houses - interesting bazaars - Hurghada - some - and - has.

……………………………………………………………………………………………

2- called - I - in - Hurghada - a city - live.

……………………………………………………………………………………

3- the Red – is - Hurghada - of -Egypt - on - in - Sea - the east.

……………………………………………………………………………………

6- Punctuate the following:

it s in the east of egypt.

…………………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Your city

City name.

Where is it?

How many people live there?

Interesting things in your city.

………

………

………

………

……

LESSON 5 - Project

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
people	ناس	Map	خريطة	checks	يفحص-يراجع
poster	ملصق	Bold text	نص سميك	fresh	طازج
diagram	رسم بياني	near	قريب من	something	شيء ما

Irregular Verbs

Verb	meaning	past	Past participle
find	يجـــــــــد	found	found
buy	يشــــــــتري	bought	bought

Expressions

Mona checks the food is fresh	مني تفحص الطعام اذا كان طازجا
when we can't find something.	عندما لا نستطيع لن نجد شيء ما

Work in groups. Think and research 2-Think about places in a town. Make a note of the places you visit every day.

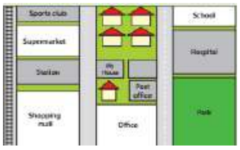
- Who works in these places?
- How do they help us?

Check you have these in your poster

Photo/s or drawing/s Headings Map or diagram Bold text for important words

The people who help us: the supermarket worker

This is Mona. She works at the supermarket near my house. My family and I see her every week when we buy food. Mona checks the food is fresh. She helps us when we can't find something. She is very kind and happy.





Do you remember the names for the different rooms and houses? Look and write

				
....	....	....	....	....

			
....	....	....	....

Look at the map and write 4 sentences with prepositions

The museum is next to the school.

……………………………………………………………

……………………………………………………………

……………………………………………………………

……………………………………………………………



Exercise on lesson 5:

1- Listen and write T (True) or F (False):

1	Mona works at a shopping mall.	( )
2	We see Mona every week.	( )
3	Mona is kind and happy.	( )
4	The supermarket near my school.	( )

2- Read and complete the text with the words in the box:

{ buy - supermarket - checks - sell - when }

She works at…………………… the near my house. My family and I see her every week when we………………………… food. Mona ……………………the food is fresh. She helps us…………………………… we can't find something.

3-Read and match (A) with (B):

1	The supermarket is	a	see her every week	
2	The post office is in front	b	we can't find something.	
3	My family and I	c	of the cinema.	
4	She helps us when	d	near my house.	
5		e	to the cinema	

5- Reorder the words to make correct sentences:

1- can't - something - She - helps - we - us – when - find.

……………………………………………………………………………………

2- food - is - Mona - fresh - checks - the.

……………………………………………………………………………

3- is - the school – next - The museum - to.

……………………………………………………………………………

6- Punctuate the following:

my family and i see her on monday

……………………………………………………………………………

Test on unit 4:

1- Listen and write T (True) or F (False):

1	Omar works at school.	( )
2	Omar is helpful.	( )
3	The shopping mall is next to my house.	( )
4	Omar sells clothes.	( )

2- Read and complete the text with the words in the box:

{ cloth – night – day – tent - hot }

In the desert, some people live in a ………………………… This home is made of …………………..The desert is very ……………..during the ………………………

3-Read and match (A) with (B):

1	My favorite is the living room	a	the post office?	
2	I live in a village next	b	with the balcony.	
3	A post office is	c	where we learn.	
4	Excuse me, where's	d	where we send letters	
5		e	to the Nile.	

4- Read and answer the questions:

I live in a lovely apartment with my family. My father is a teacher. He works In a school. The school is where I learn. There is a supermarket next to my school. The supermarket is where we buy food.

Choose the correct answer from a, b, c or d:

1-My father works in ………………………………

a-supermarket b- office c- school d-apartment

2- The supermarket is where we buy …………………………..

a-food b- clothes c- books d-shoes

Answer the following:

1-What is his father job?

……………………………………………………………………………………

2- Is there a supermarket next to his school?

……………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- Chinese – He - the tourists – English – and – with - speaks.

……………………………………………………………………………………………………

2- do – my - I - relax - and - quietly - homework - can.

……………………………………………………………………………………

3- is - we - sick - go - when - are - where - A hospital - we.

……………………………………………………………………………………

6- Punctuate the following:

where is anas and yomna

……………………………………………………………………………………

7- Write an email of Twenty Four (24) words to your friend Heba to tell her about your house your name is Amira and your email address is amira@gmail.com. Your friend email address is heba@gmail.com.:

Guiding elements: **apartment – favorite room - do homework**

From:	
To:	
Subject:	

……………………………………………
……………………………………………………………………………………………………
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Unit 5 - Where do you work?

LESSON 1 - I love my job

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
faucets	صنبور- حنفية	different	مختلف	wet	مبتل – رطب
Sometimes	أحيانا	job	وظيفة	really	حقا
pipes	مواسير	young	صغير السن	parcel	طرد
fix	يصلح	messy	فوضوي	trash	قمامة
Interviewer	محـــــــاور	enough	كاف	flash	وميض
socket	قابس	dangerous	خطير	lightning	برق
plugs	مقبس	safely	بامان	storm	عاصفة

Irregular Verbs

Verb	meaning	past	Past participle
drive	يقـــود – يسوق	drove	driven
make	يصنع	made	made
forget	ينسى	forgot	forgotten
take	يأخـــــذ	took	taken
burn	يحــــرق	burnt	burnt

Expressions

what happened?	ماذا حدث؟
Well, I don't really like driving!	حسنا، انا حقا لا أحب القيادة
What about you, Youssef?	ماذا عنك يايوسف.
Wait please	أنتظر من فضلك.

Listen and read. What is Dad's job?

Zeinab : Dad, do you like your job?
Dad : Yes, I love being a plumber. Sometimes it's wet and messy because I have to fix pipes and faucets.
Zeinab : Did you want to do a different job when you were young?
Dad : Yes, I wanted to be a bus driver or a mechanic.
Zeinab : So what happened?
Dad : Well, I don't really like driving! I was much better at fixing pipes and faucets than cars!
Zeinab : What about you, Youssef? Do you like being an electrician?
Youssef: Yes, I love making things work!
Dad : Oh look, here's the mail carrier! I hope he has my parcel…
Zeinab : And there's the garbage collector! Oh, I forgot to take out the trash! Wait please

Read again and complete the sentences with words from Exercise 1

1 When he was young, Dad wanted to be a..................... or a ....

2 Youssef is an ....

3 The............................. arrives as they are talking

4 Zeinab forgot to put the trash out for the...........................

5 If you have a problem with pipes or faucets in your house, you need a ....

Listen and say.

		
Electrician	Plumber	Mail carrier
		
Mechanic	Garbage collector	Bus driver

1-Which job is the most interesting? Why?

....

....

2-Which job is the most difficult? Why?

....

....

I think being a bus driver is the most interesting job. You drive to many different places and help lots of people



Did you Know?

Cairo produces around 20,000,000 tons of garbage every year. Garbage collectors work hard to collect it all.

Look, read, and match the sentences to the pictures

1 That mail carrier is delivering letters.

2 These mechanics work in the repair shop.

3 This bus is taking me to school.

4 Those drivers are driving the new buses.






Language focus

We use this, that, these, those to say how close an object is to the speaker. When we choose between this, that, these, those we need to think about the noun.

نستخدم هذا ، هؤلاء ، هؤلاء ، لنقول مدى قرب كائن ما من المتحدث.
عندما نختار بين هذا ، هذا ، هؤلاء ، أولئك الذين نحتاج إلى التفكير في الاسم

Is it singular or uncountable? هل الاسم مفرد او غير معدود؟
Is it plural? هل هو جمع؟
Is it near or far from the speaker? هل هو قريب ام بعيد من المتحدث؟

تستخدم أسماء الإشارة كما هو موضح بالجدول الاتي:

	Near to the speaker قريب	Far from the speaker بعيد
singular nouns and uncountable nouns مفرد او غير معدود	*this …* This is the socket the electrician is fixing.	*that …* That's the water dripping from the faucet.
plural nouns الأسماء الجمع	*these …* These are the plumber's tools.	*those …* Those are the mail carrier's parcels.

Complete the sentences

That These This Those

1-……………………. 's the mail carrier. (far)

2 …………………….is my aunt. Her name is Amira. She's a teacher. (near)

3-……………………. children are going to school. (near)

4-……………………. children are watching TV. (far)

Change the sentences into plural

1 This is the faucet in my bathroom.

These are the faucets in our bathrooms.

2 That is the mechanic who fixed my car.

……………………………………………………………………………………………

3 This is the garbage collector who collects our trash.

……………………………………………………………………………………………

4 That is the plumber who came to our house.

……………………………………………………………………………………………

Lesson 2 Is it near or far

ELECTRICITY

Amira the electrician



This is Amira, she's an electrician. She studied and practiced for three years before she became an electrician. She knows how to work safely with electricity.

Interviewer: Tell us something interesting about electricity.

Amira: Did you know, electricity travels very fast, close to the speed of light. In a storm we sometimes see a flash of lightning. That flash has enough electricity for 1,000 families for a year!



Interviewer: Is electricity dangerous?

Amira: Yes, very dangerous. If we get an electric shock, we can't control our bodies. It can also burn us.



Interviewer: How can we use electricity safely?

Amira: Never touch anything electrical with wet hands. Never put anything into a socket, only use plugs.

	
Socket	Plug

1- How fast can electricity travel?

....

2- How can you use electricity safely at your home?

....

1 Never touch anything electrical with............................. hands.

2 Always make sure your hands are................ before you touch anything electrical.

Exercise on lesson 1:

1- Listen and write T (True) or F (False):

1	Electricity travels very slow.	( )
2	Never put anything into a socket, only use plugs.	( )
3	An electric shock can also burn us.	( )
4	In a storm we never see a flash of lightning.	( )

2- Read and complete the text with the words in the box:

{ light – slow – fast – electricity - flash }

Electricity travels very........................, close to the speed of........................... In a storm we sometimes see a......................... of lightning. That flash has enough ....for 1,000 families for a year!

3-Read and match (A) with (B):

1	If we get an electric shock,	a	a flash of lightning	
2	I wanted to be	b	we can't control our bodies.	
3	Never touch anything electrical	c	we will be happy.	
4	In a storm we sometimes see	d	with wet hands.	
5		e	a bus driver or a mechanic.	

4- Read and put true (✓) or false (✗):

There are many jobs. We need all these jobs to make our life easy. The plumber fixes pipes and faucets. Sometimes it's wet and messy. Bus drivers drive us to different places. A garbage collector works hard to collect garbage. We should respect all these worker and help them.

Put true (T) or false (F)

1	The plumber fixes pipes and faucets.	( )
2	A garbage collector doesn't work hard.	( )
3	We should respect all workers	( )
4	Mechanics drive us to different places.	( )

Answer the following:

1- What do plumbers do?

....

2- Why do we need all these jobs ?

....

5- Reorder the words to make correct sentences:

1- of – sometimes – In – lightning – we - a storm – see - a flash.

....

2- we - How - safely – use - electricity - can ?

....

3- repair – work – These – shop – in – mechanics - the.

....

6- Punctuate the following:

this is amira, she s an electrician

....

LESSON 3 - Three cousins

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
experiment	تجربة علمية	blocks	مكعبات	explain	يشرح
different	مختلف	doll	عروسة لعبة	adults	بالغين - راشدين
curious	فضولي	architect	مهندس مدني	question	سؤال
favourite	مفضل	patient	صابر	anything	أي شئ

Irregular Verbs

Verb	meaning	past	Past participle
put	يضـــــع	put	put
carry	يحمـــــل	carried	carried

Expressions

but they are all very **different**.	لكن جميعهم مختلفين جدا
She was very **curious**.	هي فضولية جدا
She learned about safety with electricity.	تعلمت عن الأمان مع الكهرباء
She put one block on top of another.	تضع احد المكعبات فوق الاخر
get angry at their little brothers	يغضبوا من اخواتهم الصغار



Lara, **Talia**, and **Amir** are cousins, but they are all very **different**.

When **Lara** was a child, she loved to **experiment**. She was very **curious**. She always carried a **screwdriver** and she opened old radios, cell phones, and anything that had electricity. Her **favourite** question was *How does it work?* She learned about safety with electricity.



When **Talia** was a baby, she played with **blocks**. She put one block on top of another. When she was older, she started making things. She made a little house for her dog and a bed for her sister's **doll**. She always carried a **tape measure** and a **pencil**.



Amir was always very **patient** and he liked helping people. Sometimes, big brothers can get angry at their little brothers, but **Amir** was never angry. He played, he helped, and he **explained** things all the time.

Today, **Lara**, **Talia**, and **Amir** are all **adults** but they still call each other when they need some help.

		
screwdriver	Tape measure	blocks

When I was little, I played with blocks and dolls. I want to be an architect when I am older.



Think, choose, and write. What do you think Lara, Talia, and Amir do today?

an architect   an electrician   a teacher

1 Lara is ....

2 Talia is.................................. .

3 Amir is.................................. .

4 Read again and answer the questions

1- Who does Amir call when the fan doesn't work?

……………………………………………………………………………………………

2- Who does Lara call when she wants to change something in her house?

……………………………………………………………………………………………

3- Who does Talia call when she doesn't understand something in her English class?

……………………………………………………………………………………………

PRONUNCIATION

Syllables: المقاطع:

A syllable is a part of a word that contains a single vowel sound.

المقطع هو الجزء من الكلمة الذي يحتوي علي صوت متحرك واحد.

One syllable: bus – car – but – block – put – top – توجد كلمات تحتوي علي مقطع واحد مثل:

Two syllable: plumber – doctor – builder – teacher توجد كلمات تحتوي علي مقطعين مثل:

Three syllable: mechanic – architect –bus driver توجد كلمات تحتوي علي ثلاث مقاطع مثل:

Four syllable: electrician توجد كلمات تحتوي علي اربع مقاطع مثل:

A stressed syllable:

The stressed part of a word, which said more strongly than the rest of the word.

المقطع المشدد هو الذي ينطق بقوة اكثر ويكون ظاهر في النطق عن باقي مقاطع الكلمة:

Plumber- mechanic – doctor – teacher – driver – collector

CLIL: MATH

Look and think. Write the missing numbers

a 100 ÷…………… = 2 a 100 ÷ 25 =…………… a 100 ÷…………… = 5

b 100 ÷ 5 =…………… b 100 ÷ 2 =…………… b 100 ÷…………… = 25

Read and solve the problem

There are two hundred children in Grade 4. Today they are going on a school trip. Each school bus carries 50 children. How many buses do they need?

200 ÷ 50 = 4 buses.

A mathematician works with numbers and math problems.

عالم رياضيات يعمل مع الأرقام ومسائل الرياضيات

What is this symbol ÷ called?

A division sign is used in mathematics to represent the division operator.

A Swiss mathematician called Johann Rahn used it first in 1659.

علامة القسمة استخدمها عالم رياضيات سويسري يُدعى يوهان ران لأول مرة عام 1659.



Exercise on lesson 3:

1- Listen and write T (True) or F (False):

1	Lara, Talia, and Amir are friends, but they are all very different.	( )
2	When Talia was a baby, she played with blocks.	( )
3	When Lara was a child, she loved to experiment.	( )
4	Electricians shouldn't learn about safety with electricity.	( )

2- Read and complete the text with the words in the box:

{ get – explained – patient – help - helping }

Amir was always very ……………………….. and he liked………………….. people. Sometimes, big brothers can…………………… angry at their little brothers, but Amir was never angry. He played, he helped, and he……………………. things all the time.

3-Read and match (A) with (B):

1	Her favourite question was	a	at their little brothers	
2	She put one block	b	he was hungry.	
3	Sometimes, big brothers can get angry	c	how does it work?	
4	When Lara was a child,	d	on top of another.	
5		e	she loved to experiment.	

4- Reorder the words to make correct sentences:

1- a little – her – She – made – dog – house – for.

……………………………………………………………………………………………

2- safety – She – with – learned – electricity - about.

……………………………………………………………………………………

3- carried – She - a pencil - a tape measure – always - and.

……………………………………………………………………………………

5- Punctuate the following:

today lara talia and amir are all adults

……………………………………………………………………………………

6- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Lara wants to be an electrician

(loved to experiment – curious - carried a screwdriver)

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

LESSON 4 - Writing

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
America	أمريكا	weather	جو - طقس	start	يبدا
points	نقاط	Another	اخر - اخرى	easy	سهل
Everybody	كل شخص	exercise	يتمرن	heavy	ثقيل
outside	الخارج	also	ايضا	early	مبكرا

Irregular Verbs

Verb	meaning	past	Past participle
tell	يخـــــبر	told	told
get	يحضر – يحصل على	got	got
meet	يقابـــل	met	met
think	يعتقد - يفكر	thought	thought

Expressions

pros and cons.	مميزات وعيوب
On the one hand	من ناحية
On the other hand	من ناحية اخري
there are also some bad things	يوجد أيضا بعض الأشياء السيئة



My name is Sherifa. In class this week, we're talking about the good and bad things about different jobs. My aunt is a mail carrier in America. I talked to her about her job and she told me some of the pros and cons.

Pros and cons of being a mail carrier.



What's it like to be a mail carrier?

There are some good and bad points about the job.

On the one hand, mail carriers are outside all day. This is great when the weather is good, but it's not fun when the weather is very hot or cold. Mail carriers walk all day and get a lot of exercise. Everybody likes getting mail, so everyone likes meeting the mail carrier. On the other hand, there are also some bad things to think about. Being a mail carrier is not an easy job. The mail bag is very heavy. Another bad thing is that they wake up very early. My aunt starts work at 6 o'clock in the morning

Cons (Bad things)	Pros (Good things)
It's not easy.	Mail carriers get a lot of exercise.

3 Read again and answer the questions

1 What is the paragraph about?

……………………………………………………………………………………………………

2 How does Sherifa start her paragraph?

……………………………………………………………………………………………………

3 How does this help the reader?

……………………………………………………………………………………………………

Exercise on lesson 4:

1- Listen and write T (True) or F (False):

1	The mail bag is very small.	( )
2	Mail carriers are outside all day.	( )
3	Everybody likes getting mail.	( )
4	Being a mail carrier is an easy job.	( )

2- Read and complete the text with the words in the box:

{ inside – weather - hot - a lot of - outside }

On the one hand, mail carriers are ……………………. all day. This is great when the………………. is good, but it's not fun when the weather is very……………………. or cold. Mail carriers walk all day and get………………….. exercise.

3-Read and match (A) with (B):

1	It's not fun when the weather is	a	watch TV.	
2	Everyone likes	b	very hot or cold.	
3	There are some good and	c	get a lot of exercise.	
4	Mail carriers walk all day and	d	meeting the mail carrier.	
5		e	bad points about the job.	

4- Read and answer the questions:

On the one hand, mail carriers are outside all day. This is great when the weather is good, but it's not fun when the weather is very hot or cold. Mail carriers walk all day and get a lot of exercise. Everybody likes getting mail, so everyone likes meeting the mail carrier. On the other hand, there are also some bad things to think about. Being a mail carrier is not an easy job. The mail bag is very heavy.

Choose the correct answer from a, b, c or d:

1- Being a mail carrier is a/an .... job

a-easy b- difficult c- simple d-dangerous

2- Mail carriers walk all day .... get a lot of exercise.

a-but b- because c- and d-although

Answer the following:

1- Why does everyone lie meeting mail carrier?

....

2- What are bad things about being mail carrier?

....

5- Reorder the words to make correct sentences:

1- carrier – My – is - a – America – mail – in - aunt.

....

2- easy – is – Being – a – carrier – job – not – an - mail..

....

3- some – about – There - and – bad – the – points – job – are - good.

....

6- Punctuate the following:

my aunt starts work at 6 o clock

....

7- Write a paragraph about the pros (good things) and cons (bad things) of the job you chose. Write 18-24 words:

(On the one hand - good - On the other hand -bad)

....
....
....
....
....

LESSON 5 - project

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
Workers	عمـــــال	garbage	قمــــــامة	children	أطفال
connect	يوصــــل	electricity	كهرباء	lights	أضواء - انوار

Irregular Verbs

Verb	meaning	past	Past participle
keep	يحـــافظ	kept	kept
bring	يجلب - يحضر	brought	brought
take away	يبـــعد	took away	taken away

Expressions

take away our garbage.	يبـــعد قمــــــامتنا

Workers who made our school

The **plumbers** connect the pipes so that we have water. The **electricians** connect electricity so that we can use lights. The **cleaners** keep the school clean. The bus drivers bring the children to school. The **garbage collectors** take away our garbage. The **mechanics** fix the cars and buses that bring the children to school.





Make a report. Who helps you at home?

- Make a list of the people who helped make your home and the people who look after your home now.
- Draw or glue a picture of your house or a room in your house.
- Write about the different people who helped you at home.

....	

Do you remember the names of these jobs? Look and write

					
....	....	....	....	....	....

Exercise on lesson 5:

1- Listen and write T (True) or F (False):

1	The cleaners keep the school clean.	( )
2	The plumbers connect the wires so that we have electricity.	( )
3	The mechanics fix the cars and buses.	( )
4	The bus drivers bring the children to school.	( )

2- Read and complete the text with the words in the box:

{ electricity – bring – take – clean –take }

The cleaners keep the school………………….. The bus drivers ………………….. the children to school. The garbage collectors …………………..away our garbage. The electricians connect…………………….. so that we can use lights.

3-Read and match (A) with (B):

1	The garbage collectors	a	so that we have water.	
2	The mechanics fix the cars and buses that	b	so that we can use lights.	
3	The plumbers connect the pipes	c	bring the children to school.	
4	The electricians connect electricity	d	take away our garbage.	
5		e	so that we can play.	

4- Reorder the words to make correct sentences:

1- school – The – keep – the – clean - cleaners.

……………………………………………………………………………………………

2- and – the – mechanics – cars – The – fix – buses.

……………………………………………………………………………………………

3- our – away – The – garbage – take – garbage – collectors.

……………………………………………………………………………………………

5- Punctuate the following:

we can t live without workers

……………………………………………………………………………………………

6- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Workers who made our school

(cleaners – bus drivers - plumber)

……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

Test on unit 5

1- Listen and write T (True) or F (False):

1	Ahmed's father is a plumber.	( )
2	Ahmed's friend called Omar.	( )
3	A plumber connects pipes.	( )
4	A plumber is not an important job.	( )

2- Read and complete the text with the words in the box:

{ fix – bring – school - shop - connect }

Mechanics work in the repair………………… . The mechanics…………………… the cars and buses that bring the children to……………………….. The bus drivers …………………….. the children to school.

3-Read and match (A) with (B):

1	A mathematician works	a	only use plugs.	
2	She always carried a screwdriver	b	With wet hands.	
3	Never put anything into a socket,	c	with numbers and math problems.	
4	This is the garbage collector	d	and she opened old radios	
5		e	who collects our trash.	

4- Read and answer the questions:

All jobs are important. There are many workers that help us. A mail carrier delivers your parcels. An electrician fixes sockets. A garbage collector collects the trash. Sometimes it's wet and messy, so we need a plumber to fix pipes and faucets. A bus driver is the most interesting job. He drives people to many different places and helps lots of people. All these workers should work together to help people and make their life easier.

Choose the correct answer from a, b, c or d:

1-A bus driver ………………………. People to different places.

a-connect b- fixes c- drives d-makes

2- A garbage collector collects the ……………………..

a-rubbish b- books c- pipes d-workers

Answer the following:

1- Why do we need a plumber?

……………………………………………………………………………………………

2- What does a mail carrier do?

……………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- cars – buses – The – fix – the – and – mechanics.

……………………………………………………………………………………………

2- with – anything – Never – hands – electrical – wet - touch.

……………………………………………………………………………………

3- curious – She – very - was.

……………………………………………………………………………………

6- Punctuate the following:

why is electricity dangerous amira

……………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Pros and cons of mail carrier

(meet a lot of people – exercise – mail bag - heavy)

………

………

………

………

Unit 6 – What do you do?

LESSON 1 - What do you do?

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
fisherman	صياد	farmer	فلاح	guide	مرشد – يرشد
boat	مركب	nutrients	عناصر غذائية	tourism industry	صناعة السياحة
market	سوق	pick	يلتقط – يقطف	explain	يشرح
restaurant	مطعم	factory	مصنع	interesting	مثير – شيق
librarian	امين مكتبة	need	يحتاج	information	معلومات

Irregular Verbs

Verb	meaning	past	Past participle
wake up	يستيقظ	woke up	woken up
come back	يعود	came back	come back
sell	يبيع	sold	sold
buy	يشتري	bought	bought
grow	ينمو - يكبر	grew	grown
give	يعطي	gave	given
tell	يخبر	told	told

Expressions

I go out on my boat and catch fish.	أخرج بقاربي واصطاد الأسماك
all over the world.	في كل انحاء العالم
I work in the tourism industry.	اعمل في صناعة السياحة
it's my job to explain the history.	انها مهنتي ان اشرح التاريخ
I help children find the information they need.	اساعد الأطفال في إيجاد المعلومات التي يحتاجونها



1 I'm a fisherman. I wake up very early every day, I go out on my boat and catch fish. Then in the afternoon, I come back and sell my fish in the market. My fish go to restaurants and homes all over the world.

2 I'm a farmer. I grow oranges. All year, I look after the trees and I give them water and nutrients. Then, I pick the fruit. I send a lot of the fruit to the factory to make orange juice. I also sell some of my oranges to the supermarket.

3 I'm a guide. I work in the tourism industry. People come to my country and it's my job to explain the history and tell the tourists lots of interesting information about the places they visit.

4 I'm a librarian. I work in a school library. It's my job to look after all the books. I buy lots of new books and I help children find the information they need.

			
fishing	farming	tourism	education

Look and write. Which industry are the words connected to? Can you add more words to the table?

animals   teachers   hotels   nets   transportation   library   trees   boats

farming	
fishing	
tourism	
education	

Exercise on lesson 1:

1- Listen and write T (True) or F (False):

1	Fishermen wake up late.	( )
2	Fishermen use boats to catch fish.	( )
3	Fishermen never sell their fish in the market.	( )
4	Their fish go to restaurants and homes all over the world.	( )

2- Read and complete the text with the words in the box:

{ help - need – after - library - farm }

I'm a librarian. I work in a schoo…………………..l. It's my job to look……………… all the books. I buy lots of new books and I ……………………………….children find the information they……………………….

3-Read and match (A) with (B):

1	I'm a guide.	a	to make orange juice.	
2	I send a lot of the fruit to the factory	b	all over the world.	
3	It's my job to look	c	I work in the tourism industry.	
4	My fish go to restaurants and homes	d	I work on a farm.	
5		e	after all the books.	

4- Read and answer the questions:

I'm a farmer. I grow oranges. All year, I look after the trees and I give them water and nutrients. Then, I pick the fruit. I send a lot of the fruit to the factory to make orange juice. I also sell some of my oranges to the supermarket.

Choose the correct answer from a, b, c or d:

1-The farmer gives plants water and ....

a-meat b-milk c- nutrients d-information

2- The farmers .... fruit and sell it.

a-plays b-teachs c-makes d-picks

Answer the following:

1- Why farmers send fruit to the factory?

....

2- What does that farmer grow?

....

5- Reorder the words to make correct sentences:

1- in – I – library - a school – work.

....

2- explain - It's – history – job – the – to – my.

....

3- every – up - I – very – wake – early – day.

....

6- Punctuate the following:

i m a guide

....

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

A librarian

(school library – look after – buy - information)

....
....
....
....

LESSON 2 - CLIL: SCIENCE

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
sister	أخت	cut down	يقطع	wood	خشب
beautiful	جميل	seed	بذرة	need	يحتاج
mango	مانجو	money	نقود	children	اطفال

Irregular Verbs

Verb	meaning	past	Past participle
eat	يأكل	ate	eaten
sell	يبيع	sold	sold
give	يعطي	gave	given
cut	يقطع	cut	cut
say	يقول	said	said

Expressions

Let's cut down my tree.	هيا نقطع شجرتي
grew bigger and bigger.	نمت أكبر و أكبر
Don't worry	لا تقلق

Read. Is a mango tree renewable or non-renewable?

Two mango trees



Sara and Malak are sisters. Each sister had a beautiful mango tree next to her house. Every year, the sisters ate beautiful mangoes. Their children played under the trees.



One day, Malak said, "I don't need mangoes. I need money. Let's cut down my tree. I can sell the wood."

She cut the tree and she sold the wood. Malak was happy.

Next year, Sara's mango tree grew bigger and bigger. It gave Sara more mangoes.



Malak looked out of the window. There was no mango tree. She had no mangoes and no more wood. "Don't worry," said Sara. "Plant this mango seed and it will grow into a big tree."

Read again and answer the questions

1 Why does Malak cut down the mango tree?

....

2 What are the cons of cutting down the mango tree?

....

3 What do you think of what Malak did? Was she right or wrong?

....

4 Would you cut the mango tree?

....

الطاقة المتجددة مستمرة ولا تفني ولا تنتهي ابدا.			
Renewable	Wind energy	Solar energy	Wave energy
الطاقة الغير متجددة غير مستمرة ولابد ان تفني وتنتهي في وقت ما			
Non-renewable	Oil	Coal	gas

Exercise on lesson 2:

1- Listen and write T (True) or F (False):

1	Sara and Malak are cousins.	( )
2	Mango is a beautiful fruit.	( )
3	The mango tree gave Sara more mangoes.	( )
4	Sara cut the tree and she sold the wood.	( )

2- Read and complete the text with the words in the box:

{ happy – and – mango – out - sad }

Malak looked…………………… of the window. There was no…………………… tree. She had no mangoes………………… no more wood. She was very ………………..

3-Read and match (A) with (B):

1	Renewable can grow again	a	under the trees.	
2	Their children played	b	bigger and bigger.	
3	We make electricity	c	under the bed.	
4	Sara's mango tree grew	d	or never run out.	
5		e	from energy sources.	

4- Read and answer the questions:

Sara and Malak are sisters. Each sister had a beautiful mango tree next to her house. Every year, the sisters ate beautiful mangoes.

One day, Malak said,"I don't need mangoes. I need money. Let's cut down my tree. I can sell the wood." She cut the tree and she sold the wood. Malak was happy.

Next year, Malak looked out of the window. There was no mango tree. She had no mangoes and no more wood.

Choose the correct answer from a, b, c or d:

1-A small child fell into a / an ……………………………

a-Lake b- river c- sea d-ocean

2-When the boat stpped, the children was ………………………

a-eating b- jumping c- playing d-running

Answer the following:

1- Why did Malak cut the tree?

……………………………………………………………………………………

2- What kind of fruit did Malak have?

……………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- sisters – mangoes - The – ate - beautiful.

……………………………………………………………………………………

2- sold – She – the – tree – she – and – the – wood - cut..

……………………………………………………………………………………

3- again – out - Renewable: - can – or – never – run – grow.

……………………………………………………………………………………

6- Punctuate the following:

malak wasn t happy

……………………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Mango trees

(beautiful – delicious – healthy - wood)

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

LESSON 3 - Fresh fish van

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
Fresh	طازج – عذب	disappointed	محبط	engine	موتور – محرك
fisherman	صياد	mechanic	ميكانيكي	surprised	مندهش – متفاجئ
village	قرية	simple	بسيط	Then	ثم
around	حوالي	problem	مشكلة	sound	صوت - يبدو

Irregular Verbs

Verb	meaning	past	Past participle
drive	يقود – يسوق	drove	Driven
get	يحصل علي	got	got
see	يرى	saw	seen
teach	يدرس	taught	taught
hear	يسمع	heard	heard
give	يعطي	gave	given

Expressions

He drives around the village	هو يقود حول المدينة
Come and get your lovely fresh fish.	تعالي واحصل علي سمك طازج جميل
He couldn't start his van.	لم يستطع تشغيل الشاحنة
It is a very simple problem.	انها مشكلة بسيطة
we heard the sound of the engine.	سمعنا صوت المحرك

Fresh fish van



There's an old fisherman in my village. He drives around the village in an old van. He likes his job. He has fun. He shouts, "Fish! Fresh fish! Come and get your lovely fresh fish."

One day, he was in front of my house. He couldn't start his van. He was sad and disappointed. My mom saw the man. It was hot in the sun. She wanted to help. Mom's dad (my grandpa) was a mechanic. He taught her all about cars. She looked at the old van's engine. "It is a very simple problem. I can fix it," said Mom. The old fisherman was surprised.



Then, we heard the sound of the engine. His van was fixed! "Thank you," the fisherman said. He gave Mom ten fresh fish.

1 What does the old man sell?

……………………………………………………………………………………………

2 Why was the old man sad and disappointed?

……………………………………………………………………………………………

3 Why do you think the old man was surprised?

……………………………………………………………………………………………

PRONUNCIATION

The letter "u" makes the sound /ʌ /	The letter "a" makes the sound /æ/	The letter "i" makes the sound / ɪ /	The letter "e" makes the sound / ɛ/
Sun – run – fun – gun – cut – hug - rug	Sad – man – fan – dad – bad – can - class	Fix – tin – sister – this – will – city - give	Fresh – help – get – end – fell – tell - men

The prefix 'dis'means 'not' هذه البادئة تعني لا وتنفي الصفة:

				
The boy is **disappointed**. He didn't pass the test.	She **dislikes** ice cream.	These friends **disagree**.	I'm sorry because I **disobeyed** my mom.	The rabbit **disappeared** from the hat.

CLIL: Math

Prime numbers

A prime number is a number you can divide only by itself and 1, e.g. 2, 3, 5, etc.

العدد الاولي هو العدد الذي يقبل القسمة على نفسه وعلى الواحد الصحيح فقط مثل 2، 3، 5، 7، 9، 13، 19الخ.

2 Circle the prime numbers

10 12 3 89 43

5 9 37 4 13

Exercise on lesson 3:

1- Listen and write T (True) or F (False):

1	My grandpa was a van driver.	( )
2	My grandpa taught my mom all about cars.	( )
3	My mom could fix the van.	( )
4	The problem of the engine was very difficult.	( )

2- Read and complete the text with the words in the box:

{ drink – get – van – village - Fresh }

There's an old fisherman in my……………………. He drives around the village in an old………………. He likes his job. He has fun. He shouts, "Fish!.......................... fish! Come and ....your lovely fresh fish."

3-Read and match (A) with (B):

1	The boy is disappointed.	a	in an old van.	
2	A prime number is a number	b	I can't fix it.	
3	He drives around the village	c	you can divide only by itself and 1	
4	It is a very simple problem.	d	He didn't pass the test.	
5		e	I can fix it.	

4- Read and answer the questions:

There's an old fisherman in my village. He drives around the village in an old van. One day, he was in front of my house. He couldn't start his van. He was sad and disappointed. My mom saw the man. Mom's dad (my grandpa) was a mechanic. He taught her all about cars. She looked at the old van's engine. "It is a very simple problem. I can fix it," said Mom. Then, we heard the sound of the engine. His van was fixed! "Thank you," the fisherman said. He gave Mom ten fresh fish.

Choose the correct answer from a, b, c or d:

1- My mom's dad (my grandpa) was a…………………………..

a- Fisherman b-carpenter c-mechanic d-teacher

3- The fisherman gave my mom …………………fresh fish.

a- 12 b-10 c-15 d-9

Answer the following:

1- How was the fisherman when he couldn't start his van ?

……………………………………………………………………………………

2- Who helped the fisherman and fixed the engine?

……………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- ten - The fisherman - Mom – fresh – gave – fish.

……………………………………………………………………………………

2- my - I'm – because – mom – I – disobeyed – sorry.

……………………………………………………………………………………

3- around – van – He – the – village – in - an old – drives.

……………………………………………………………………………………

LESSON 4 - Writing

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
people	ناس – شعب	patient	صابر – مريض	students	طالب
answer	يجيب	exciting	مثير – مدهش	encourage	يشجع
different	مختلف	change	يغير	hours	ساعات
questions	سؤال	quickly	بسرعة	ready	جاهز - مستعد

Irregular Verbs

Verb	meaning	past	Past participle
think	يعتقد – يفكر	thought	thought
teach	يدرس	taught	taught

Expressions

every day is different.	كل يوم مختلف
teacher is always ready to learn.	المعلمون دائما مستعدون للتعلم

What are the good and bad things about being a teacher?



When people ask me, "What do you want to do?" I answer: "I want to be a teacher. For me, it's the best job in the world."
For a teacher, every day is different. Students always ask surprising questions. A teacher can change their students' lives so teachers need to be very patient. They work for many hours every day. It's hard work, but it's exciting.
Teachers need to think quickly. They need to encourage their students. A good teacher is always ready to learn. Teachers teach their students, but students also teach their teachers. Everyone in the class knows different things.

Think and answer

1 Why does the writer want to be a teacher?

....

2 What should a good teacher do? Write three things. Add one more rule.

....

....

....

3 Is being a teacher an important job? Why?

....



I want to be an electrician. I want to fix things. I like helping people and I think electricity is interesting, but it can be dangerous!

Exercise on lesson 4 :

1- Listen and write T (True) or F (False):

1	Students always ask surprising questions.	( )
2	A teacher can't change their students' lives.	( )
3	Teachers need to be very patient.	( )
4	For a teacher, every day is the same.	( )

2- Read and complete the text with the words in the box:

{ slowly – quickly – ready – need - encourage }

Teachers………………. to think……………….. They need to……………………….. their students. A good teacher is always…………………… to learn.

3-Read and match (A) with (B):

1	I think electricity is interesting,	a	their students' lives	
2	A good teacher is always	b	knows different things.	
3	Everyone in the class	c	get up late.	
4	A teacher can change	d	but it can be dangerous!	
5		e	ready to learn	

4- Read and answer the questions:

For a teacher, every day is different. Students always ask surprising questions. A teacher can change their students' lives so teachers need to be very patient. They work for many hours every day. It's hard work, but it's exciting. Teachers need to think quickly. They need to encourage their students. A good teacher is always ready to learn.

Choose the correct answer from a, b, c or d:

1- Teachers need to …………………their students.

a-discourage b-encourage c-disappointed d-disappear

2-Students always ask………………………questions.

a-excited b-surprised c-surprising d-boring

Answer the following:

1- What can teachers do to their students?

……………………………………………………………………………………

2- Why do teachers need to think quickly?

……………………………………………………………………………………

LESSON 5 – Project

Vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
respect	يحترم	shelf	رف	Education	تعليم
carefully	بحرص	polite	مؤدب	Tourism	سياحة
get off	ينزل	listen	يستمع	Fishing	صيد السمك
librarian	امين مكتبة	Dentists	طبيب اسنان	Farming	زراعة

Irregular Verbs

Verb	meaning	past	Past participle
throw	يرمي - يلقي	threw	thrown

Expressions

I listen to him carefully	استمع اليه بحرص
when I get off the bus	عندما انزل من الاتوبيس
I put my books back on the shelf	اضع كتبي في مكانها علي الرف

Think. How do we show respect to the people around us?

			
I respect the teacher. I listen to him carefully	I respect the bus driver. I say thank you when I get off the bus	I respect the cleaner. I don't throw trash	I respect the librarian. I put my books back on the shelf

In which industries do these people work?

					
Fishing	Tourism	Education	Education	Tourism	Farming

Read and match

patient respect renewable

1 Things that grow again..................

2 When you are polite and kind.........................

3 Someone who doesn't get angry easily is ....

6 What do these people do? Read and complete

1 Mechanics ....cars.
2 Dentists ....teeth.
3 Fishermen ....fish.
4 Garbage collectors ....garbage.
5 Mail carriers ....the mail.
6 Teachers ....students.
7 Farmers.............................. food.

Exercise on lesson 5:

1- Listen and write T (True) or F (False):

1	We should listen carefully to our teachers.	( )
2	Things that grow again is non-renewable.	( )
3	I respect the cleaner. I throw trash in the street.	( )
4	I say thank you when I get off the bus.	( )

2- Read and complete the text with the words in the box:

{ respect – shelf – throw – librarian – fisherman }

I respect the............................. I put my books back on the.............................. I ....the cleaner. I don't ....trash

3-Read and match (A) with (B):

1	When you are polite and kind	a	I don't throw trash	
2	Someone who doesn't get angry easily	b	You are sad	
3	I respect the teacher.	c	You are respect.	
4	I respect the cleaner.	d	Is patient	
5		e	I listen to him carefully	

5- Reorder the words to make correct sentences:

1- books – I – put – on – my – shelf – back – the.
....
2- is – that – Things – grow – renewable – again.
....
3- teachers – I – listen – my – carefully – to.
....

6- Punctuate the following:

i don't throw trash

....

Test on unit 6:

1- Listen and write T (True) or F (False):

1	Tourism industry isn't important.	( )
2	A guide works in tourism industry.	( )
3	Tourists visit interesting places.	( )
4	A guide's job is to teach history.	( )

2- Read and complete the text with the words in the box:

{ catch - market - back - early - late }

I'm a fisherman. I wake up very ……………………….every day, I go out on my boat and…………………… fish. Then in the afternoon, I come ……………….and sell my fish in the……………………….

3-Read and match (A) with (B):

1	A good teacher is always	a	He didn't pass the test.	
2	The boy is disappointed.	b	get angry.	
3	I want to be an electrician.	c	I listen to him carefully	
4	I respect the teacher.	d	ready to learn.	
5		e	when I grow up.	

4- Read and answer the questions:

My name is Ali. I'm in grade four. I want to be a librarian when I grow up. I like helping people and I want to work at a school. A librarian looks after book. He buys many new book and helps children to find interesting information. It is an interesting job.

Choose the correct answer from a, b, c or d:

1-Ali wants to be a ……………………….. when he grows up.

a-teacher b-doctor c-librarian d-dentist

2-A librarian looks……………………… books.

a-for b-after c-at d-up

Answer the following:

1- Where does a librarian work?

………………………………………………………………………………………

2- How does a librarian help children?

……………………………………………………………………………………..

5- Reorder the words to make correct sentences:

1- water – Farmers – nutrients – trees – give – and.

……………………………………………………………………………………………………

2- information – A librarian – find – children – the – they – helps – need.

……………………………………………………………………………………………

3- from - The rabbit - the hat – disappeared.

……………………………………………………………………………………………

6- Punctuate the following:

thank you mohammed

……………………………………………………………………………………………

7- Write an email of Twenty Four (24) words to your friend Noura to tell her what you want to be when you grow up your name is Ola and your email address is ola@gmail.com. Your friend email address is noura@gmail.com.:

Guide elements: teacher – patient – help children

From:	
To:	
Subject:	

……………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
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……………………………………
……………………………………

Review 2

Write the words

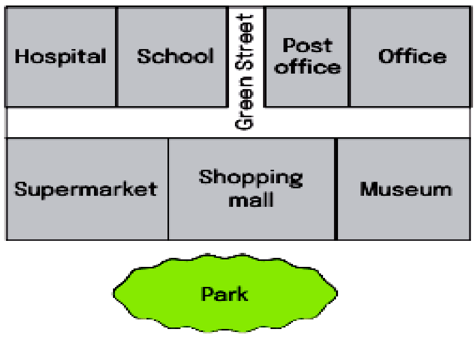
					
....	....	....	....	....	....
					
....	....	....	....	....	....

Look at the pictures and answer the questions

1 What's the mechanic doing? -He fixes cars.
2 What's the mail carrier doing? ....
3 What's the electrician doing? ....
4 What's the driver doing? ....

1- The hospital is between the school.
....
2- The school is next to the museum.
....
3- The park is under the shopping mall.
....
4- The supermarket is behind the school.
....



Look at the information. Write one short pros paragraph and one short cons paragraph

pros of being a librarian	cons of being a librarian
meets a lot of students	can sometimes get boring
reads a lot of books	sits at a desk a lot
enjoys the quiet place	doesn't go outside

My mother is a librarian at a school. She loves her job, but sometimes it can get boring.
On the one hand..
....
....
On the other hand...
....
....

Test on units 4, 5 and 6

1- Listen and write T (True) or F (False):

1	Mona is very kind and happy.	( )
2	The supermarket is far from my house.	( )
3	Mona chicks the food is fresh.	( )
4	Mona is helpful.	( )

(A) Read and choose the correct answer from a, b or c.

1- In the storm, we sometimes see a flash of ....

a-electricity b-lights c-lightning d-water

2- If we get an electric ...., We can't control our bodies.

a-book b-shock c- stick d-look

3- A mail carrier .... your letters and packages.

a-connects b-drives d-delivers d-fixes

4- The .... takes you to school.

a-doctor b-builder c-plumber d-bus driver

5- I sleep in the ....

a-bedroom b-living room c-dining room d-kitchen

7- The .... is made of cloth.

a-house b-tent c- apartment d-boat

3-Read and match (A) with (B):

1	The plumbers connect the pipes	a	So that we have electricity.	
2	What's it like to be	b	so that we have water.	
3	I want to be an architect	c	near my house.	
4	She works at the supermarket	d	a mail carrier?	
5		e	when I am older.	

4- Read and answer the questions:

I'm Mariam. I live in a city called Hurghada. It's in the east of Egypt on the Red Sea. It's a big city and about 190,000 people live here. In Hurghada, there's a beach and there are lots of interesting things to do. There is the Sahara Desert where lots of tourists go on safaris. We have Sahl Hasheesh in the south of Hurghada. It has some beautiful houses and interesting bazaars

Mob/ 01145495338 Mob/ 01033298299

Choose the correct answer from a, b, c or d:

1- Sahl Hasheesh in the ……………………. of Hurghada.

a-north b-south b-east d-west

2-Herghada is a………………………… in Egypt

a-city b-village d-desert d-town

Answer the following:

1-Where is Hurghada?

………………………………………………………………………………………

2-How many people live in Hurghada?

………………………………………………………………………………………

5- Reorder the words to make correct sentences:

1- and – Nile – They – travel – the – up - down.

………………………………………………………………………………………

2- the supermarket - the school – My – is – and – between – house.

………………………………………………………………………………

3- to – I – driver – want - a bus – be.

………………………………………………………………………………

6- Punctuate the following:

do you like your job heba

……………………………………………………………………………

7- Write a paragraph of Twenty Four (24) words using the following guiding elements:

Electricity

(travels – dangerous – shock – wet hands)

……………………………………………………………………………………………………

……………………………………………………………………………………………………

……………………………………………………………………………………………………

……………………………………………………………………………………………………

……………………………………………………………………………………………………

Listing Texts

Test on unit 1

My mam made special meal for us. It looks delicious.We have rice and chicken. I like chicken. Farmers raise chicken in Egypt.

Test on unit 2:

There many amazing desert animals in Egypt. Rhim gazelles look very beautiful. They live in the Sahara Desert, They have big ears and long horns. The fennec fox lives in the deserts of North Africa. The fennec fox loses heat from its ears.

Test on unit 3:

Anas lives in luxor. He is in grade 4. His father has a farm. He grows sugar cane and tomato. He also raise chicken and horses.

Test on units 1, 2 &3

My name is Yomna. I'm in primary 1. My favorite fruit is watermelon. Watermelons have seeds inside. We can take the seeds and grow new watermelons

Test on unit 4:

He is Omar. He works in the shopping mall next to my school. He sells clothes. He is very helpful. He always helps us and always happy.

Test on unit 5

My name is Ahmed. I have a friend called Omar. Omar's father is a plumber. A plumber connects pipes so that we can have water.

Test on unit 6:

There are many industries in Egypt. All these industries are important. A guide works in tourism industry. His job is to explain the history and tell the tourists lots of interesting information about the places they visit.

Test on units 4, 5 and 6:

Mona works at the supermarket near my house. My family and I see her every week when we buy food. Mona checks the food is fresh. She helps us when we can't find something. She is very kind and happy.